

# APPROPRIATIONS SUBCOMMITTEE ON EDUCATION

## RECOMMENDED 2007-09 OPERATING BUDGET APPROPRIATIONS AND LANGUAGE

1 K-12 EDUCATION

2 NEW SECTION. Sec. 501. FOR THE SUPERINTENDENT OF PUBLIC  
3 INSTRUCTION

4 (1) STATE AGENCY OPERATIONS

5	General Fund--State Appropriation (FY 2008) . . . . .	\$21,199,000
6	General Fund--State Appropriation (FY 2009) . . . . .	\$22,606,000
7	General Fund--Federal Appropriation . . . . .	\$21,591,000
8	TOTAL APPROPRIATION . . . . .	\$65,332,000

9 The appropriations in this section are subject to the following  
10 conditions and limitations:

11 (a) \$12,120,000 of the general fund--state appropriation for fiscal  
12 year 2008 and \$12,506,000 of the general fund--state appropriation for  
13 fiscal year 2009 are provided solely for the operation and expenses of  
14 the office of the superintendent of public instruction. Within the  
15 amounts provided in this subsection, the superintendent shall recognize  
16 the extraordinary accomplishments of four students who have  
17 demonstrated a strong understanding of the civics essential learning  
18 requirements to receive the Daniel J. Evans civic education award. The



1 students selected for the award must demonstrate understanding through  
2 completion of at least one of the classroom-based civics assessment  
3 models developed by the superintendent of public instruction, and  
4 through leadership in the civic life of their communities. The  
5 superintendent shall select two students from eastern Washington and  
6 two students from western Washington to receive the award, and shall  
7 notify the governor and legislature of the names of the recipients.

8 (b) \$550,000 of the general fund--state appropriation for fiscal  
9 year 2008 and \$1,236,000 of the general fund--state appropriation for  
10 fiscal year 2009 are provided solely for the development and  
11 implementation of a school district financial health and monitoring  
12 system. The office of the superintendent of public instruction with  
13 the office of financial management shall identify up to six system  
14 measures that shall be established for financial reporting to the  
15 public. In addition, the superintendent of public instruction with the  
16 office of financial management shall develop a financial health rating  
17 system that will place school districts in one of three financial  
18 health categories based on their ratings on financial indicators. This  
19 system is intended to provide early, public warning of emerging  
20 financial issues in school districts. A proposal for the system  
21 measures and the financial health rating system shall be presented to  
22 the governor by December 1, 2007, and, subject to agreement on this  
23 system between the governor and the superintendent of public  
24 instruction, the measures and monitoring system shall be implemented  
25 during the 2008-09 school year.

26 (c) \$1,080,000 of the general fund--state appropriation for fiscal  
27 year 2008 and \$815,000 of the general fund--state appropriation for  
28 fiscal year 2009 are provided solely for the operation and expenses of  
29 the state board of education, including basic education assistance  
30 activities. Within the amounts provided, the board shall (i) develop  
31 a comprehensive set of recommendations for an accountability system;  
32 (ii) adopt high school graduation requirements aligned with  
33 international performance standards in mathematics and science and, in  
34 conjunction with the office of the superintendent of public  
35 instruction, identify no more than three curricula that are aligned  
36 with these standards; and (iii) review all requirements related to the  
37 high school diploma as directed by section 405, chapter 263, Laws of  
38 2006.

1 (d) \$4,543,000 of the general fund--state appropriation for fiscal  
2 year 2008 and \$5,803,000 of the general fund--state appropriation for  
3 fiscal year 2009 are provided solely to the professional educator  
4 standards board for the following:

5 (i) \$930,000 in fiscal year 2008 and \$1,070,000 in fiscal year 2009  
6 are provided solely for the operation and expenses of the Washington  
7 professional educator standards board, including administering the  
8 alternative routes to certification program, pipeline for paraeducators  
9 conditional scholarship loan program, and the retooling to teach math  
10 conditional loan program. Within the amounts provided in this  
11 subsection (1)(d)(i), the professional educator standards board shall:  
12 (A) Revise the teacher mathematics endorsement competencies and  
13 alignment of teacher tests to the updated competencies; (B) review  
14 teacher preparation requirements in cultural understanding and make  
15 recommendations for strengthening these standards; (C) create a new  
16 professional level teacher assessment; (D) expand the alternative  
17 routes to teacher certification program for business professionals and  
18 instructional assistants who will teach math and science; and (E)  
19 revise requirements for college and university teacher preparation  
20 programs to match a new knowledge- and skill-based performance system;  
21 and

22 (ii) \$3,269,000 of the general fund--state appropriation for fiscal  
23 year 2008 and \$4,289,000 of the general fund--state appropriation for  
24 fiscal year 2009 are provided solely for conditional scholarship loans  
25 and mentor stipends provided through the alternative routes to  
26 certification program administered by the professional educator  
27 standards board. Of the amounts provided in this subsection  
28 (1)(d)(ii):

29 (A) \$500,000 each year is provided solely for conditional  
30 scholarships to candidates seeking an endorsement in special education,  
31 math, science, or bilingual education;

32 (B) \$2,210,000 in fiscal year 2008 and \$3,230,000 in fiscal year  
33 2009 are provided solely for the expansion of conditional scholarship  
34 loans and mentor stipends for individuals enrolled in alternative route  
35 state partnership programs and seeking endorsements in math and science  
36 as follows: (I) For route one interns (those currently holding  
37 associates of arts degrees), in fiscal year 2008, sixty interns seeking  
38 endorsements in mathematics and sixty interns seeking endorsements in

1 science and in fiscal year 2009, an additional sixty in each subject  
2 area; and (II) for all other routes, funding is provided each year for  
3 seventy interns seeking endorsements in mathematics and seventy interns  
4 seeking endorsements in science; and

5 (C) Remaining amounts in this subsection (1)(d)(ii) shall be used  
6 to continue existing alternative routes to certification programs.

7 (iii) \$100,000 of the general fund--state appropriation in fiscal  
8 year 2008 and \$200,000 of the general fund--state appropriation in  
9 fiscal year 2009 provided in this subsection (1)(d) are provided solely  
10 for \$4,000 conditional loan stipends for paraeducators participating in  
11 the pipeline for paraeducators established in House Bill No. 1906 (math  
12 and science education). If the bill is not enacted by June 30, 2007,  
13 the amounts provided in this subsection shall lapse.

14 (iv) \$244,000 of the general fund--state appropriation for fiscal  
15 year 2008 and \$244,000 of the general fund--state appropriation for  
16 fiscal year 2009 are provided solely for conditional stipends for  
17 certificated teachers pursuing a mathematics endorsement under the  
18 retooling to teach mathematics program established in House Bill No.  
19 1906 (math and science education). If the bill is not enacted by June  
20 30, 2007, the amounts provided in this subsection shall lapse. The  
21 conditional stipends shall be for endorsement exam fees as well as  
22 stipends for teachers who must also complete coursework.

23 (e) \$555,000 of the general fund--state appropriation for fiscal  
24 year 2008 is provided solely for increased attorney general fees  
25 related to education litigation.

26 (f) \$300,000 of the general fund--state appropriation for fiscal  
27 year 2008 and \$300,000 of the general fund--state appropriation for  
28 fiscal year 2009 are provided solely for replacement of the  
29 apportionment data system, which includes the processes that collect  
30 school district budget and expenditure information, staffing  
31 characteristics, and the student enrollments that drive the funding  
32 process.

33 (g) \$78,000 of the general fund--state appropriation for fiscal  
34 year 2008 and \$78,000 of the general fund--state appropriation for  
35 fiscal year 2009 are provided solely to provide direct services and  
36 support to schools around an integrated, interdisciplinary approach to  
37 instruction in conservation, natural resources, sustainability, and  
38 human adaptation to the environment. Specific integration efforts will

1 focus on science, math, and the social sciences. Integration between  
2 basic education and career and technical education, particularly  
3 agricultural and natural sciences education, is to be a major element.

4 (h) \$1,336,000 of the general fund--state appropriation for fiscal  
5 year 2008 and \$1,227,000 of the general fund--state appropriation for  
6 fiscal year 2009 are provided solely for the creation of a statewide  
7 data base of longitudinal student information. This amount is  
8 conditioned on the department satisfying the requirements in section  
9 902 of this act.

10 (i) \$325,000 of the general fund--state appropriation for fiscal  
11 year 2008 and \$325,000 of the general fund--state appropriation for  
12 fiscal year 2009 are provided solely for comprehensive cultural  
13 competence and anti-bias education programs for educators and students.  
14 The office of superintendent of public instruction shall administer  
15 grants to school districts with the assistance and input of groups such  
16 as the anti-defamation league and the Jewish federation of Seattle.

17 (j) \$50,000 of the general fund--state appropriation for fiscal  
18 year 2008 and \$50,000 of the general fund--state appropriation for  
19 fiscal year 2009 are provided solely to promote the financial literacy  
20 of students. The effort will be coordinated through the financial  
21 literacy public-private partnership.

22 (k) \$96,000 of the general fund--state appropriation for fiscal  
23 year 2008 and \$98,000 of the general fund--state appropriation for  
24 fiscal year 2009 are provided solely to support a full-time director of  
25 skills centers within the office of the superintendent of public  
26 instruction.

27 (l) \$96,000 of the general fund--state appropriation for fiscal  
28 year 2008 and \$98,000 of the general fund--state appropriation for  
29 fiscal year 2009 are provided solely to support a full-time world  
30 languages supervisor within the office of the superintendent of public  
31 instruction.

32 (2) STATEWIDE PROGRAMS

33	General Fund--State Appropriation (FY 2008) . . . . .	\$16,595,000
34	General Fund--State Appropriation (FY 2009) . . . . .	\$16,588,000
35	General Fund--Federal Appropriation . . . . .	\$55,890,000
36	TOTAL APPROPRIATION . . . . .	\$89,073,000

37 The appropriations in this subsection are provided solely for the

1 statewide programs specified in this subsection and are subject to the  
2 following conditions and limitations:

3 (a) HEALTH AND SAFETY

4 (i) \$2,541,000 of the general fund--state appropriation for fiscal  
5 year 2008 and \$2,541,000 of the general fund--state appropriation for  
6 fiscal year 2009 are provided solely for a corps of nurses located at  
7 educational service districts, as determined by the superintendent of  
8 public instruction, to be dispatched to the most needy schools to  
9 provide direct care to students, health education, and training for  
10 school staff.

11 (ii) \$96,000 of the general fund--state appropriation for fiscal  
12 year 2008 and \$96,000 of the general fund--state appropriation for  
13 fiscal year 2009 are provided solely for the school safety center in  
14 the office of the superintendent of public instruction subject to the  
15 following conditions and limitations:

16 (A) The safety center shall: Disseminate successful models of  
17 school safety plans and cooperative efforts; provide assistance to  
18 schools to establish a comprehensive safe school plan; select models of  
19 cooperative efforts that have been proven successful; act as an  
20 information dissemination and resource center when an incident occurs  
21 in a school district either in Washington or in another state;  
22 coordinate activities relating to school safety; review and approve  
23 manuals and curricula used for school safety models and training; and  
24 develop and maintain a school safety information web site.

25 (B) The school safety center advisory committee shall develop a  
26 training program, using the best practices in school safety, for all  
27 school safety personnel.

28 (iii) \$100,000 of the general fund--state appropriation for fiscal  
29 year 2008 and \$100,000 of the general fund--state appropriation for  
30 fiscal year 2009 are provided solely for a school safety training  
31 program provided by the criminal justice training commission. The  
32 commission, in collaboration with the school safety center advisory  
33 committee, shall provide the school safety training for all school  
34 administrators and school safety personnel, including school safety  
35 personnel hired after the effective date of this section.

36 (iv) \$40,000 of the general fund--state appropriation for fiscal  
37 year 2008 and \$40,000 of the general fund--state appropriation for  
38 fiscal year 2009 are provided solely for the safety center advisory

1 committee to develop and distribute a pamphlet to promote internet  
2 safety for children, particularly in grades seven through twelve. The  
3 pamphlet shall be posted on the superintendent of public instruction's  
4 web site. To the extent possible, the pamphlet shall be distributed in  
5 schools throughout the state and in other areas accessible to youth,  
6 including but not limited to libraries and community centers.

7 (v) \$10,344,000 of the general fund--federal appropriation is  
8 provided for safe and drug free schools and communities grants for drug  
9 and violence prevention activities and strategies.

10 (vi) \$146,000 of the general fund--state appropriation for fiscal  
11 year 2008 and \$146,000 of the general fund--state appropriation for  
12 fiscal year 2009 are provided solely for a nonviolence and leadership  
13 training program provided by the institute for community leadership.  
14 The program shall provide a request for proposal process, with up to 80  
15 percent funding, for nonviolence leadership workshops serving at least  
16 12 school districts with direct programming in 36 elementary, middle,  
17 and high schools throughout Washington state.

18 (vii) \$100,000 of the general fund--state appropriation for fiscal  
19 year 2008 and \$100,000 of the general fund--state appropriation for  
20 fiscal year 2009 are provided solely for a pilot youth suicide  
21 prevention and information program. The office of superintendent of  
22 public instruction will work with selected school districts and  
23 community agencies in identifying effective strategies for preventing  
24 youth suicide.

25 (b) TECHNOLOGY

26 \$1,939,000 of the general fund--state appropriation for fiscal year  
27 2008 and \$1,939,000 of the general fund--state appropriation for fiscal  
28 year 2009 are provided solely for K-20 telecommunications network  
29 technical support in the K-12 sector to prevent system failures and  
30 avoid interruptions in school utilization of the data processing and  
31 video-conferencing capabilities of the network. These funds may be  
32 used to purchase engineering and advanced technical support for the  
33 network.

34 (c) GRANTS AND ALLOCATIONS

35 (i) \$799,000 of the general fund--state appropriation for fiscal  
36 year 2008 and \$799,000 of the general fund--state appropriation for  
37 fiscal year 2009 are provided solely for the special services pilot

1 projects. The office of the superintendent of public instruction shall  
2 allocate these funds to the district or districts participating in the  
3 pilot program according to the provisions of RCW 28A.630.015.

4 (ii) \$31,000 of the general fund--state appropriation for fiscal  
5 year 2008 and \$31,000 of the general fund--state appropriation for  
6 fiscal year 2009 are provided solely for operation of the Cispus  
7 environmental learning center.

8 (iii) \$97,000 of the general fund--state appropriation for fiscal  
9 year 2008 and \$97,000 of the general fund--state appropriation for  
10 fiscal year 2009 are provided solely to support vocational student  
11 leadership organizations.

12 (iv) \$146,000 of the general fund--state appropriation for fiscal  
13 year 2008 and \$146,000 of the general fund--state appropriation for  
14 fiscal year 2009 are provided solely for the Washington civil liberties  
15 education program.

16 (v) \$1,000,000 of the general fund--state appropriation for fiscal  
17 year 2008 and \$1,000,000 of the general fund--state appropriation for  
18 fiscal year 2009 are provided solely for the Washington state achievers  
19 scholarship program. The funds shall be used to support community  
20 involvement officers that recruit, train, and match community volunteer  
21 mentors with students selected as achievers scholars.

22 (vi) \$294,000 of the general fund--state appropriation for fiscal  
23 year 2008 and \$294,000 of the general fund--state appropriation for  
24 fiscal year 2009 are provided solely for the Lorraine Wojahn dyslexia  
25 pilot reading program in up to five school districts.

26 (vii) \$75,000 of the general fund--state appropriation for fiscal  
27 year 2008 and \$75,000 of the general fund--state appropriation for  
28 fiscal year 2009 are provided solely for developing and disseminating  
29 curriculum and other materials documenting women's roles in World War  
30 II.

31 (viii) \$175,000 of the general fund--state appropriation for fiscal  
32 year 2008 and \$175,000 of the general fund--state appropriation for  
33 fiscal year 2009 are provided solely for incentive grants for districts  
34 to develop preapprenticeship programs. Grant awards up to \$10,000 each  
35 shall be used to support the program's design, school/business/labor  
36 agreement negotiations, and recruiting high school students for  
37 preapprenticeship programs in the building trades and crafts.

1 (ix) \$3,220,000 of the general fund--state appropriation for fiscal  
2 year 2008 and \$3,220,000 of the general fund--state appropriation for  
3 fiscal year 2009 are provided solely for the dissemination of the  
4 Navigation 101 curriculum to all districts, including disseminating  
5 electronic student planning tools and software for analyzing the impact  
6 of the implementation of Navigation 101 on student performance, and  
7 grants to at least one hundred school districts each year for the  
8 implementation of the Navigation 101 program. The implementation  
9 grants will be limited to a maximum of two years and the school  
10 districts selected shall represent various regions of the state and  
11 reflect differences in school district size and enrollment  
12 characteristics.

13 (x) \$36,000 of the general fund--state appropriation for fiscal  
14 year 2008 and \$36,000 of the general fund--state appropriation for  
15 fiscal year 2009 are provided solely for the enhancement of civics  
16 education. Of this amount, \$25,000 each year is provided solely for  
17 competitive grants to school districts for curriculum alignment,  
18 development of innovative civics projects, and other activities that  
19 support the civics assessment established in chapter 113, Laws of 2006.

20 (xi) \$1,500,000 of the general fund--state appropriation for fiscal  
21 year 2008 and \$1,500,000 of the general fund--state appropriation for  
22 fiscal year 2009 are provided solely for a pilot grant program related  
23 to serving students in staffed residential homes. The pilot grant  
24 program will be established in at least five school districts. The  
25 districts eligible for the pilot grant program shall be limited to  
26 school districts with a concentration of students residing in staffed  
27 residential homes greater than or equal to 1.3 full time equivalent  
28 students per 1,000 K-12 public students. The amount of funding for  
29 each pilot grant district shall be in proportion to the degree of  
30 concentration of staffed residential home students residing and served  
31 in each respective district, and other criteria as determined by the  
32 office of the superintendent of public instruction. Funding in the  
33 pilot grant program shall not be considered part of the basic education  
34 program.

35 (A) The pilot grant program is intended to: (I) Identify the  
36 fiscal and educational challenges posed to districts that serve staffed  
37 residential homes students; (II) provide resources to assist school  
38 districts in developing best practices for addressing these challenges;

1 (III) address costs resulting from high concentrations of staffed  
2 residential home students in some school districts; (IV) develop models  
3 of collaboration between school districts and staffed residential  
4 homes; and (V) gain additional information on the variety of  
5 circumstances and needs present in the staffed residential home  
6 population, including both special education and nonspecial education  
7 eligible students.

8 (B) As a condition of the pilot grant program, the selected school  
9 districts must meet the following criteria: (I) Jointly develop, with  
10 staffed residential homes in their community, a model policy and plan  
11 for collaboration and information sharing, which includes an agreed  
12 upon routine of regular communication regarding each child's progress,  
13 including for special education students the development and regular  
14 updating of individualized education programs; and (II) provide an  
15 annual progress report regarding the implementation of the model policy  
16 and plan and measured progress toward meeting the educational needs of  
17 students in staffed residential homes.

18 (xii) \$75,000 of the general fund--state appropriation for fiscal  
19 year 2008 and \$75,000 of the general fund--state appropriation for  
20 fiscal year 2009 are provided solely for program initiatives to address  
21 the educational needs of Latino students and families. Using the full  
22 amounts of the appropriations under this subsection, the office of the  
23 superintendent of public instruction shall contract with the Seattle  
24 community coalition of compana quetzal to provide for three  
25 initiatives: (A) Early childhood education; (B) parent leadership  
26 training; and (C) high school success and college preparation programs.  
27 Campana quetzal shall report to the office of the superintendent of  
28 public instruction by June 30, 2009, regarding impact of the programs  
29 on addressing the academic achievement gap, including high school  
30 drop-out rates and college readiness rates, for Latino students.

31 (xiii) \$4,185,000 of the general fund--state appropriation for  
32 fiscal year 2008 and \$4,178,000 of the general fund--state  
33 appropriation for fiscal year 2009 are provided solely to implement  
34 House Bill No. 1573 (dropout prevention).

35 NEW SECTION. **Sec. 502. FOR THE SUPERINTENDENT OF PUBLIC**  
36 **INSTRUCTION--FOR GENERAL APPORTIONMENT**

37 General Fund--State Appropriation (FY 2008) . . . . . \$4,548,184,000

1	General Fund--State Appropriation (FY 2009) . . . . .	\$4,634,046,000
2	Pension Funding Stabilization Account Appropriation . . .	\$226,624,000
3	TOTAL APPROPRIATION . . . . .	\$9,408,854,000

4 The appropriations in this section are subject to the following  
5 conditions and limitations:

6 (1) Each general fund fiscal year appropriation includes such funds  
7 as are necessary to complete the school year ending in the fiscal year  
8 and for prior fiscal year adjustments.

9 (2) Allocations for certificated staff salaries for the 2007-08 and  
10 2008-09 school years shall be determined using formula-generated staff  
11 units calculated pursuant to this subsection. Staff allocations for  
12 small school enrollments in (d) through (f) of this subsection shall be  
13 reduced for vocational full-time equivalent enrollments. Staff  
14 allocations for small school enrollments in grades K-6 shall be the  
15 greater of that generated under (a) of this subsection, or under (c)  
16 and (d) of this subsection. Certificated staffing allocations shall be  
17 as follows:

18 (a) On the basis of each 1,000 average annual full-time equivalent  
19 enrollments, excluding full-time equivalent enrollment otherwise  
20 recognized for certificated staff unit allocations under (c) through  
21 (f) of this subsection:

22 (i) Four certificated administrative staff units per thousand full-  
23 time equivalent students in grades K-12;

24 (ii) Forty-nine certificated instructional staff units per thousand  
25 full-time equivalent students in grades K-3;

26 (iii) Forty-six certificated instructional staff units per thousand  
27 full-time equivalent students in grades 4-12; and

28 (iv) An additional 4.99 certificated instructional staff units for  
29 grades K-3 and an additional 7.2 certificated instructional staff units  
30 for grade 4. Any funds allocated for the additional certificated units  
31 provided in this subsection (iv) shall not be considered as basic  
32 education funding;

33 (A) Funds provided under this subsection (2)(a)(iv) in excess of  
34 the amount required to maintain the statutory minimum ratio established  
35 under RCW 28A.150.260(2)(b) shall be allocated only if the district  
36 documents an actual ratio in grades K-4 equal to or greater than 53.2  
37 certificated instructional staff per thousand full-time equivalent  
38 students. For any school district documenting a lower certificated

1 instructional staff ratio, the allocation shall be based on the  
2 district's actual grades K-4 certificated instructional staff ratio  
3 achieved in that school year, or the statutory minimum ratio  
4 established under RCW 28A.150.260(2)(b), if greater;

5 (B) Districts at or above 51.0 certificated instructional staff per  
6 one thousand full-time equivalent students in grades K-4 may dedicate  
7 up to 1.3 of the 53.2 funding ratio to employ additional classified  
8 instructional assistants assigned to basic education classrooms in  
9 grades K-4. For purposes of documenting a district's staff ratio under  
10 this section, funds used by the district to employ additional  
11 classified instructional assistants shall be converted to a  
12 certificated staff equivalent and added to the district's actual  
13 certificated instructional staff ratio. Additional classified  
14 instructional assistants, for the purposes of this subsection, shall be  
15 determined using the 1989-90 school year as the base year;

16 (C) Any district maintaining a ratio in grades K-4 equal to or  
17 greater than 53.2 certificated instructional staff per thousand full-  
18 time equivalent students may use allocations generated under this  
19 subsection (2)(a)(iv) in excess of that required to maintain the  
20 minimum ratio established under RCW 28A.150.260(2)(b) to employ  
21 additional basic education certificated instructional staff or  
22 classified instructional assistants in grades 5-6. Funds allocated  
23 under this subsection (2)(a)(iv) shall only be expended to reduce class  
24 size in grades K-6. No more than 1.3 of the certificated instructional  
25 funding ratio amount may be expended for provision of classified  
26 instructional assistants;

27 (b) For school districts with a minimum enrollment of 250 full-time  
28 equivalent students whose full-time equivalent student enrollment count  
29 in a given month exceeds the first of the month full-time equivalent  
30 enrollment count by 5 percent, an additional state allocation of 110  
31 percent of the share that such increased enrollment would have  
32 generated had such additional full-time equivalent students been  
33 included in the normal enrollment count for that particular month;

34 (c)(i) On the basis of full-time equivalent enrollment in:

35 (A) Vocational education programs approved by the superintendent of  
36 public instruction, a maximum of 0.92 certificated instructional staff  
37 units and 0.08 certificated administrative staff units for each 19.5  
38 full-time equivalent vocational students; and

1 (B) Skills center programs meeting the standards for skills center  
2 funding established in January 1999 by the superintendent of public  
3 instruction with a waiver allowed for skills centers in current  
4 operation that are not meeting this standard until the 2007-08 school  
5 year, 0.92 certificated instructional staff units and 0.08 certificated  
6 administrative units for each 16.67 full-time equivalent vocational  
7 students;

8 (ii) Vocational full-time equivalent enrollment shall be reported  
9 on the same monthly basis as the enrollment for students eligible for  
10 basic support, and payments shall be adjusted for reported vocational  
11 enrollments on the same monthly basis as those adjustments for  
12 enrollment for students eligible for basic support; and

13 (iii) Indirect cost charges by a school district to vocational-  
14 secondary programs shall not exceed 15 percent of the combined basic  
15 education and vocational enhancement allocations of state funds;

16 (d) For districts enrolling not more than twenty-five average  
17 annual full-time equivalent students in grades K-8, and for small  
18 school plants within any school district which have been judged to be  
19 remote and necessary by the state board of education and enroll not  
20 more than twenty-five average annual full-time equivalent students in  
21 grades K-8:

22 (i) For those enrolling no students in grades 7 and 8, 1.76  
23 certificated instructional staff units and 0.24 certificated  
24 administrative staff units for enrollment of not more than five  
25 students, plus one-twentieth of a certificated instructional staff unit  
26 for each additional student enrolled; and

27 (ii) For those enrolling students in grades 7 or 8, 1.68  
28 certificated instructional staff units and 0.32 certificated  
29 administrative staff units for enrollment of not more than five  
30 students, plus one-tenth of a certificated instructional staff unit for  
31 each additional student enrolled;

32 (e) For specified enrollments in districts enrolling more than  
33 twenty-five but not more than one hundred average annual full-time  
34 equivalent students in grades K-8, and for small school plants within  
35 any school district which enroll more than twenty-five average annual  
36 full-time equivalent students in grades K-8 and have been judged to be  
37 remote and necessary by the state board of education:

1 (i) For enrollment of up to sixty annual average full-time  
2 equivalent students in grades K-6, 2.76 certificated instructional  
3 staff units and 0.24 certificated administrative staff units; and

4 (ii) For enrollment of up to twenty annual average full-time  
5 equivalent students in grades 7 and 8, 0.92 certificated instructional  
6 staff units and 0.08 certificated administrative staff units;

7 (f) For districts operating no more than two high schools with  
8 enrollments of less than three hundred average annual full-time  
9 equivalent students, for enrollment in grades 9-12 in each such school,  
10 other than alternative schools:

11 (i) For remote and necessary schools enrolling students in any  
12 grades 9-12 but no more than twenty-five average annual full-time  
13 equivalent students in grades K-12, four and one-half certificated  
14 instructional staff units and one-quarter of a certificated  
15 administrative staff unit;

16 (ii) For all other small high schools under this subsection, nine  
17 certificated instructional staff units and one-half of a certificated  
18 administrative staff unit for the first sixty average annual full time  
19 equivalent students, and additional staff units based on a ratio of  
20 0.8732 certificated instructional staff units and 0.1268 certificated  
21 administrative staff units per each additional forty-three and one-half  
22 average annual full time equivalent students.

23 Units calculated under (f)(ii) of this subsection shall be reduced  
24 by certificated staff units at the rate of forty-six certificated  
25 instructional staff units and four certificated administrative staff  
26 units per thousand vocational full-time equivalent students;

27 (g) For each nonhigh school district having an enrollment of more  
28 than seventy annual average full-time equivalent students and less than  
29 one hundred eighty students, operating a grades K-8 program or a grades  
30 1-8 program, an additional one-half of a certificated instructional  
31 staff unit; and

32 (h) For each nonhigh school district having an enrollment of more  
33 than fifty annual average full-time equivalent students and less than  
34 one hundred eighty students, operating a grades K-6 program or a grades  
35 1-6 program, an additional one-half of a certificated instructional  
36 staff unit.

37 (3) Allocations for classified salaries for the 2007-08 and 2008-09

1 school years shall be calculated using formula-generated classified  
2 staff units determined as follows:

3 (a) For enrollments generating certificated staff unit allocations  
4 under subsection (2)(d) through (h) of this section, one classified  
5 staff unit for each three certificated staff units allocated under such  
6 subsections;

7 (b) For all other enrollment in grades K-12, including vocational  
8 full-time equivalent enrollments, one classified staff unit for each  
9 fifty-nine average annual full-time equivalent students; and

10 (c) For each nonhigh school district with an enrollment of more  
11 than fifty annual average full-time equivalent students and less than  
12 one hundred eighty students, an additional one-half of a classified  
13 staff unit.

14 (4) Fringe benefit allocations shall be calculated at a rate of  
15 15.85 percent in the 2007-08 school year and 17.62 percent in the 2008-  
16 09 school year for certificated salary allocations provided under  
17 subsection (2) of this section, and a rate of 19.04 percent in the  
18 2007-08 school year and 20.35 percent in the 2008-09 school year for  
19 classified salary allocations provided under subsection (3) of this  
20 section.

21 (5) Insurance benefit allocations shall be calculated at the  
22 maintenance rate specified in section 504(2) of this act, based on the  
23 number of benefit units determined as follows:

24 (a) The number of certificated staff units determined in subsection  
25 (2) of this section; and

26 (b) The number of classified staff units determined in subsection  
27 (3) of this section multiplied by 1.152. This factor is intended to  
28 adjust allocations so that, for the purposes of distributing insurance  
29 benefits, full-time equivalent classified employees may be calculated  
30 on the basis of 1440 hours of work per year, with no individual  
31 employee counted as more than one full-time equivalent.

32 (6)(a) For nonemployee-related costs associated with each  
33 certificated staff unit allocated under subsection (2)(a) and (c)  
34 through (g) of this section, there shall be provided a maximum of  
35 \$9,801 per certificated staff unit in the 2007-08 school year and a  
36 maximum of \$9,987 per certificated staff unit in the 2008-09 school  
37 year.

1 (b) For nonemployee-related costs associated with each vocational  
2 certificated staff unit allocated under subsection (2)(c)(i)(A) of this  
3 section, there shall be provided a maximum of \$23,947 per certificated  
4 staff unit in the 2007-08 school year and a maximum of \$24,402 per  
5 certificated staff unit in the 2008-09 school year.

6 (c) For nonemployee-related costs associated with each vocational  
7 certificated staff unit allocated under subsection (2)(c)(i)(B) of this  
8 section, there shall be provided a maximum of \$18,580 per certificated  
9 staff unit in the 2007-08 school year and a maximum of \$18,933 per  
10 certificated staff unit in the 2008-09 school year.

11 (7) Allocations for substitute costs for classroom teachers shall  
12 be distributed at a maintenance rate of \$555.20 for the 2007-08 and  
13 2008-09 school years per allocated classroom teachers exclusive of  
14 salary increase amounts provided in section 504 of this act. Solely  
15 for the purposes of this subsection, allocated classroom teachers shall  
16 be equal to the number of certificated instructional staff units  
17 allocated under subsection (2) of this section, multiplied by the ratio  
18 between the number of actual basic education certificated teachers and  
19 the number of actual basic education certificated instructional staff  
20 reported statewide for the prior school year.

21 (8) Any school district board of directors may petition the  
22 superintendent of public instruction by submission of a resolution  
23 adopted in a public meeting to reduce or delay any portion of its basic  
24 education allocation for any school year. The superintendent of public  
25 instruction shall approve such reduction or delay if it does not impair  
26 the district's financial condition. Any delay shall not be for more  
27 than two school years. Any reduction or delay shall have no impact on  
28 levy authority pursuant to RCW 84.52.0531 and local effort assistance  
29 pursuant to chapter 28A.500 RCW.

30 (9) The superintendent may distribute a maximum of \$8,938,000  
31 outside the basic education formula during fiscal years 2008 and 2009  
32 as follows:

33 (a) For fire protection for school districts located in a fire  
34 protection district as now or hereafter established pursuant to chapter  
35 52.04 RCW, a maximum of \$549,000 may be expended in fiscal year 2008  
36 and a maximum of \$559,000 may be expended in fiscal year 2009;

37 (b) For summer vocational programs at skills centers, a maximum of

1 \$2,385,000 may be expended for the 2008 fiscal year and a maximum of  
2 \$2,385,000 for the 2009 fiscal year. 20 percent of each fiscal year  
3 amount may carry over from one year to the next;

4 (c) A maximum of \$390,000 may be expended for school district  
5 emergencies;

6 (d) A maximum of \$485,000 each fiscal year may be expended for  
7 programs providing skills training for secondary students who are  
8 enrolled in extended day school-to-work programs, as approved by the  
9 superintendent of public instruction. The funds shall be allocated at  
10 a rate not to exceed \$500 per full-time equivalent student enrolled in  
11 those programs; and

12 (e) For the purposes of allocating general apportionment funding  
13 pursuant to this section, students enrolled in skills centers may be  
14 counted up to a combined 2.0 full-time equivalent status in their home  
15 school district and the skills center of attendance.

16 (10) For purposes of RCW 84.52.0531, the increase per full-time  
17 equivalent student is 5.7 percent from the 2006-07 school year to the  
18 2007-08 school year and 5.1 percent from the 2007-08 school year to the  
19 2008-09 school year.

20 (11) If two or more school districts consolidate and each district  
21 was receiving additional basic education formula staff units pursuant  
22 to subsection (2)(b) through (g) of this section, the following shall  
23 apply:

24 (a) For three school years following consolidation, the number of  
25 basic education formula staff units shall not be less than the number  
26 of basic education formula staff units received by the districts in the  
27 school year prior to the consolidation; and

28 (b) For the fourth through eighth school years following  
29 consolidation, the difference between the basic education formula staff  
30 units received by the districts for the school year prior to  
31 consolidation and the basic education formula staff units after  
32 consolidation pursuant to subsection (2)(a) through (g) of this section  
33 shall be reduced in increments of twenty percent per year.

34 NEW SECTION. **Sec. 503. FOR THE SUPERINTENDENT OF PUBLIC**  
35 **INSTRUCTION--BASIC EDUCATION EMPLOYEE COMPENSATION.** (1) The following  
36 calculations determine the salaries used in the general fund

1 allocations for certificated instructional, certificated  
2 administrative, and classified staff units under section 502 of this  
3 act:

4 (a) Salary allocations for certificated instructional staff units  
5 shall be determined for each district by multiplying the district's  
6 certificated instructional total base salary shown on LEAP Document 2  
7 by the district's average staff mix factor for certificated  
8 instructional staff in that school year, computed using LEAP Document  
9 1; and

10 (b) Salary allocations for certificated administrative staff units  
11 and classified staff units for each district shall be based on the  
12 district's certificated administrative and classified salary allocation  
13 amounts shown on LEAP Document 2.

14 (2) For the purposes of this section:

15 (a) "LEAP Document 1" means the staff mix factors for certificated  
16 instructional staff according to education and years of experience, as  
17 developed by the legislative evaluation and accountability program  
18 committee on February 19, 2007, at 10:21 a.m.; and

19 (b) "LEAP Document 2" means the school year salary allocations for  
20 certificated administrative staff and classified staff and derived and  
21 total base salaries for certificated instructional staff as developed  
22 by the legislative evaluation and accountability program committee on  
23 February 19, 2007, at 10:21 a.m.

24 (3) Incremental fringe benefit factors shall be applied to salary  
25 adjustments at a rate of 15.85 percent for school year 2007-08 and  
26 17.62 percent for school year 2008-09 for certificated staff and for  
27 classified staff 19.04 percent for school year 2007-08 and 20.35  
28 percent for the 2008-09 school year.

29 (4)(a) Pursuant to RCW 28A.150.410, the following state-wide salary  
30 allocation schedules for certificated instructional staff are  
31 established for basic education salary allocations:

32 K-12 Salary Allocation Schedule For Certificated Instructional Staff

33 2007-08 School Year

34	Years of									MA+90
35	Service	BA	BA+15	BA+30	BA+45	BA+90	BA+135	MA	MA+45	or PHD
36	0	32,583	33,463	34,375	35,289	38,221	40,109	39,064	41,997	43,887

1	1	33,022	33,914	34,837	35,791	38,754	40,632	39,498	42,461	44,339
2	2	33,439	34,340	35,273	36,301	39,255	41,153	39,936	42,890	44,788
3	3	33,870	34,779	35,723	36,783	39,732	41,675	40,350	43,297	45,241
4	4	34,292	35,242	36,191	37,288	40,254	42,212	40,784	43,750	45,709
5	5	34,729	35,683	36,641	37,799	40,754	42,751	41,226	44,182	46,179
6	6	35,177	36,110	37,101	38,317	41,258	43,265	41,679	44,620	46,626
7	7	35,965	36,912	37,916	39,198	42,182	44,245	42,526	45,510	47,574
8	8	37,118	38,117	39,145	40,533	43,557	45,696	43,860	46,886	49,024
9	9		39,365	40,444	41,882	44,977	47,189	45,208	48,305	50,517
10	10			41,758	43,300	46,436	48,722	46,628	49,765	52,049
11	11				44,760	47,964	50,296	48,087	51,293	53,623
12	12				46,173	49,534	51,934	49,604	52,861	55,263
13	13					51,141	53,613	51,175	54,469	56,941
14	14					52,756	55,355	52,792	56,190	58,684
15	15					54,129	56,795	54,164	57,650	60,209
16	16 or more					55,211	57,931	55,247	58,803	61,413

K-12 Salary Allocation Schedule For Certificated Instructional Staff

17										
18										
19	Years of									MA+90
20	Service	BA	BA+15	BA+30	BA+45	BA+90	BA+135	MA	MA+45	or PHD
21	0	33,564	34,471	35,410	36,351	39,372	41,317	40,240	43,261	45,208
22	1	34,016	34,935	35,886	36,869	39,921	41,856	40,688	43,740	45,674
23	2	34,446	35,374	36,335	37,394	40,437	42,392	41,138	44,181	46,136
24	3	34,890	35,827	36,798	37,890	40,928	42,930	41,565	44,600	46,604
25	4	35,325	36,303	37,280	38,410	41,466	43,482	42,012	45,068	47,086
26	5	35,774	36,757	37,744	38,937	41,981	44,038	42,467	45,512	47,570
27	6	36,236	37,197	38,218	39,470	42,500	44,568	42,933	45,963	48,030
28	7	37,048	38,023	39,057	40,378	43,452	45,578	43,807	46,880	49,006
29	8	38,236	39,265	40,323	41,753	44,869	47,072	45,181	48,297	50,500
30	9		40,550	41,661	43,142	46,331	48,609	46,569	49,760	52,038
31	10			43,015	44,604	47,834	50,189	48,031	51,263	53,616
32	11				46,107	49,409	51,810	49,535	52,837	55,238
33	12				47,563	51,025	53,498	51,098	54,453	56,927
34	13					52,681	55,228	52,716	56,109	58,655
35	14					54,344	57,022	54,381	57,881	60,450

1	15	55,759	58,505	55,794	59,386	62,022
2	16 or more	56,873	59,675	56,910	60,574	63,262

3 (b) As used in this subsection, the column headings "BA+(N)" refer  
4 to the number of credits earned since receiving the baccalaureate  
5 degree.

6 (c) For credits earned after the baccalaureate degree but before  
7 the masters degree, any credits in excess of forty-five credits may be  
8 counted after the masters degree. Thus, as used in this subsection,  
9 the column headings "MA+(N)" refer to the total of:

- 10 (i) Credits earned since receiving the masters degree; and
- 11 (ii) Any credits in excess of forty-five credits that were earned  
12 after the baccalaureate degree but before the masters degree.

13 (5) For the purposes of this section:

- 14 (a) "BA" means a baccalaureate degree.
- 15 (b) "MA" means a masters degree.
- 16 (c) "PHD" means a doctorate degree.
- 17 (d) "Years of service" shall be calculated under the same rules  
18 adopted by the superintendent of public instruction.

19 (e) "Credits" means college quarter hour credits and equivalent in-  
20 service credits computed in accordance with RCW 28A.415.020 and  
21 28A.415.023.

22 (6) No more than ninety college quarter-hour credits received by  
23 any employee after the baccalaureate degree may be used to determine  
24 compensation allocations under the state salary allocation schedule and  
25 LEAP documents referenced in this act, or any replacement schedules and  
26 documents, unless:

- 27 (a) The employee has a masters degree; or
- 28 (b) The credits were used in generating state salary allocations  
29 before January 1, 1992.

30 (7) The certificated instructional staff base salary specified for  
31 each district in LEAP Document 2 and the salary schedules in subsection  
32 (4)(a) of this section include two learning improvement days. A school  
33 district is eligible for the learning improvement day funds only if the  
34 learning improvement days have been added to the 180- day contract  
35 year. If fewer days are added, the additional learning improvement  
36 allocation shall be adjusted accordingly. The additional days shall be  
37 limited to specific activities identified in the state required school  
38 improvement plan related to improving student learning that are

1 consistent with education reform implementation, and shall not be  
2 considered part of basic education. The principal in each school shall  
3 assure that the days are used to provide the necessary school- wide,  
4 all staff professional development that is tied directly to the school  
5 improvement plan. The school principal and the district superintendent  
6 shall maintain documentation as to their approval of these activities.  
7 The length of a learning improvement day shall not be less than the  
8 length of a full day under the base contract. The superintendent of  
9 public instruction shall ensure that school districts adhere to the  
10 intent and purposes of this subsection.

11 (8) The salary allocation schedules established in this section are  
12 for allocation purposes only except as provided in RCW 28A.400.200(2)  
13 and subsection (7) of this section.

14 NEW SECTION. **Sec. 504. FOR THE SUPERINTENDENT OF PUBLIC**  
15 **INSTRUCTION--FOR SCHOOL EMPLOYEE COMPENSATION ADJUSTMENTS**

16	General Fund--State Appropriation (FY 2008) . . . . .	\$150,177,000
17	General Fund--State Appropriation (FY 2009) . . . . .	\$320,606,000
18	General Fund--Federal Appropriation . . . . .	\$1,250,000
19	TOTAL APPROPRIATION . . . . .	\$471,973,000

20 The appropriations in this section are subject to the following  
21 conditions and limitations:

22 (1) \$401,047,000 is provided solely for the following:

23 (a) A cost of living adjustment of 3.4 percent effective September  
24 1, 2007, and another 2.6 percent effective September 1, 2008, pursuant  
25 to Initiative Measure No. 732.

26 (b) Additional salary increases as necessary to fund the base  
27 salaries for certificated instructional staff as listed for each  
28 district in LEAP Document 2. Allocations for these salary increases  
29 shall be provided to all 262 districts that are not grandfathered to  
30 receive salary allocations above the statewide salary allocation  
31 schedule, and to certain grandfathered districts to the extent  
32 necessary to ensure that salary allocations for districts that are  
33 currently grandfathered do not fall below the statewide salary  
34 allocation schedule. These additional salary increases will result in  
35 a decrease in the number of grandfathered districts from the current 34  
36 to 27 in the 2007-08 school year and to 29 in the 2008-09 school year.

1 (c) Additional salary increases to certain districts as necessary  
2 to fund the per full-time-equivalent salary allocations for  
3 certificated administrative staff as listed for each district in LEAP  
4 Document 2. These additional salary increases shall ensure a minimum  
5 salary allocation for certificated administrative staff of \$54,175 in  
6 the 2007-08 school year and \$56,820 in the 2008-09 school year.

7 (d) Additional salary increases to certain districts as necessary  
8 to fund the per full-time-equivalent salary allocations for classified  
9 staff as listed for each district in LEAP Document 2. These additional  
10 salary increases ensure a minimum salary allocation for classified  
11 staff of \$29,907 in the 2007-08 school year and \$31,069 in the 2008-09  
12 school year.

13 (e) The appropriations in this subsection (1) include associated  
14 incremental fringe benefit allocations at rates of 15.21 percent for  
15 the 2007-08 school year and 16.98 percent for the 2008-09 school year  
16 for certificated staff and 15.54 percent for the 2007-08 school year  
17 and 16.85 percent for the 2008-09 school year for classified staff.

18 (f) The appropriations in this section include the increased  
19 portion of salaries and incremental fringe benefits for all relevant  
20 state-funded school programs in part V of this act. Increases for  
21 general apportionment (basic education) are based on the salary  
22 allocation schedules and methodology in sections 502 and 503 of this  
23 act. Increases for special education result from increases in each  
24 district's basic education allocation per student. Increases for  
25 educational service districts and institutional education programs are  
26 determined by the superintendent of public instruction using the  
27 methodology for general apportionment salaries and benefits in sections  
28 502 and 503 of this act.

29 (g) The appropriations in this section provide cost of living and  
30 incremental fringe benefit allocations based on formula adjustments as  
31 follows:

	School Year	
	2007-08	2008-09
Pupil Transportation (per weighted pupil mile)	\$0.99	\$1.85
Highly Capable (per formula student)	\$10.25	\$18.98
Transitional Bilingual Education (per eligible bilingual student)	\$27.46	\$50.87

1 Learning Assistance (per formula student) \$5.84 \$10.80

2 (h) The appropriations in this section include \$841,000 for fiscal  
3 year 2008 and \$1,745,000 for fiscal year 2009 for salary increase  
4 adjustments for substitute teachers.

5 (2) \$66,498,000 is provided for adjustments to insurance benefit  
6 allocations. The maintenance rate for insurance benefit allocations is  
7 \$682.54 per month for the 2007-08 and 2008-09 school years. The  
8 appropriations in this section provide for a rate increase to \$707.00  
9 per month for the 2007-08 school year and \$732.00 per month for the  
10 2008-09 school year. The adjustments to health insurance benefit  
11 allocations are at the following rates:

	School Year	
	2007-08	2008-09
12 Pupil Transportation (per weighted pupil mile)	\$0.22	\$0.45
13 Highly Capable (per formula student)	\$1.51	\$3.05
14 Transitional Bilingual Education (per eligible bilingual student)	\$3.95	\$8.01
15 Learning Assistance (per formula student)	\$0.79	\$1.58

16 (3) The rates specified in this section are subject to revision  
17 each year by the legislature.

20 **NEW SECTION. Sec. 505. FOR THE SUPERINTENDENT OF PUBLIC**  
21 **INSTRUCTION--FOR PUPIL TRANSPORTATION**

22 General Fund--State Appropriation (FY 2008) . . . . .	\$281,405,000
23 General Fund--State Appropriation (FY 2009) . . . . .	\$283,463,000
24 TOTAL APPROPRIATION . . . . .	\$564,868,000

25 The appropriations in this section are subject to the following  
26 conditions and limitations:

27 (1) Each general fund fiscal year appropriation includes such  
28 amounts as are necessary to complete the school year ending in the  
29 fiscal year and for prior fiscal year adjustments.

30 (2) A maximum of \$852,000 of this fiscal year 2008 appropriation  
31 and a maximum of \$868,000 of the fiscal year 2009 appropriation may be  
32 expended for regional transportation coordinators and related  
33 activities. The transportation coordinators shall ensure that data

1 submitted by school districts for state transportation funding shall,  
2 to the greatest extent practical, reflect the actual transportation  
3 activity of each district.

4 (3) \$5,000 of the fiscal year 2008 appropriation and \$5,000 of the  
5 fiscal year 2009 appropriation are provided solely for the  
6 transportation of students enrolled in "choice" programs.  
7 Transportation shall be limited to low-income students who are  
8 transferring to "choice" programs solely for educational reasons.

9 (4) Allocations for transportation of students shall be based on  
10 reimbursement rates of \$45.34 per weighted mile in the 2007-08 school  
11 year and \$45.87 per weighted mile in the 2008-09 school year exclusive  
12 of salary and benefit adjustments provided in section 504 of this act.  
13 Allocations for transportation of students transported more than one  
14 radius mile shall be based on weighted miles as determined by  
15 superintendent of public instruction multiplied by the per mile  
16 reimbursement rates for the school year pursuant to the formulas  
17 adopted by the superintendent of public instruction. Allocations for  
18 transportation of students living within one radius mile shall be based  
19 on the number of enrolled students in grades kindergarten through five  
20 living within one radius mile of their assigned school multiplied by  
21 the per mile reimbursement rate for the school year multiplied by 1.29.

22 (5) The office of the superintendent of public instruction shall  
23 provide reimbursement funding to a school district only after the  
24 superintendent of public instruction determines that the school bus was  
25 purchased from the list established pursuant to RCW 28A.160.195(2) or  
26 a comparable competitive bid process based on the lowest price quote  
27 based on similar bus categories to those used to establish the list  
28 pursuant to RCW 28A.160.195.

29 (6) The superintendent of public instruction shall base  
30 depreciation payments for school district buses on the five-year  
31 average of lowest bids in the appropriate category of bus. In the  
32 final year on the depreciation schedule, the depreciation payment shall  
33 be based on the lowest bid in the appropriate bus category for that  
34 school year.

35 (7) \$12,500,000 of the general fund--state appropriation for fiscal  
36 year 2008 and \$12,500,000 of the general fund--state appropriation for  
37 fiscal year 2009 is provided to support the implementation of House

1 Bill No. 1165 (student transportation funding). If the bill is not  
2 enacted by June 30, 2007, the amounts provided in this subsection shall  
3 lapse.

4 NEW SECTION. **Sec. 506. FOR THE SUPERINTENDENT OF PUBLIC**  
5 **INSTRUCTION--FOR SCHOOL FOOD SERVICE PROGRAMS**

6	General Fund--State Appropriation (FY 2008) . . . . .	\$3,159,000
7	General Fund--State Appropriation (FY 2009) . . . . .	\$3,159,000
8	General Fund--Federal Appropriation . . . . .	\$280,399,000
9	TOTAL APPROPRIATION . . . . .	\$286,717,000

10 The appropriations in this section are subject to the following  
11 conditions and limitations:

12 (1) \$3,000,000 of the general fund--state appropriation for fiscal  
13 year 2008 and \$3,000,000 of the general fund--state appropriation for  
14 fiscal year 2009 are provided for state matching money for federal  
15 child nutrition programs.

16 (2) \$100,000 of the general fund--state appropriation for fiscal  
17 year 2008 and \$100,000 of the 2009 fiscal year appropriation are  
18 provided for summer food programs for children in low-income areas.

19 (3) \$59,000 of the general fund--state appropriation for fiscal  
20 year 2008 and \$59,000 of the general fund--state appropriation for  
21 fiscal year 2009 are provided solely to reimburse school districts for  
22 school breakfasts served to students enrolled in the free or reduced  
23 price meal program pursuant to chapter 287, Laws of 2005 (requiring  
24 school breakfast programs in certain schools).

25 NEW SECTION. **Sec. 507. FOR THE SUPERINTENDENT OF PUBLIC**  
26 **INSTRUCTION--FOR SPECIAL EDUCATION PROGRAMS**

27	General Fund--State Appropriation (FY 2008) . . . . .	\$548,813,000
28	General Fund--State Appropriation (FY 2009) . . . . .	\$567,052,000
29	General Fund--Federal Appropriation . . . . .	\$444,882,000
30	TOTAL APPROPRIATION . . . . .	\$1,560,747,000

31 The appropriations in this section are subject to the following  
32 conditions and limitations:

33 (1) Funding for special education programs is provided on an excess  
34 cost basis, pursuant to RCW 28A.150.390. School districts shall ensure  
35 that special education students as a class receive their full share of  
36 the general apportionment allocation accruing through sections 502 and

1 504 of this act. To the extent a school district cannot provide an  
2 appropriate education for special education students under chapter  
3 28A.155 RCW through the general apportionment allocation, it shall  
4 provide services through the special education excess cost allocation  
5 funded in this section.

6 (2)(a) The superintendent of public instruction shall ensure that:

7 (i) Special education students are basic education students first;

8 (ii) As a class, special education students are entitled to the  
9 full basic education allocation; and

10 (iii) Special education students are basic education students for  
11 the entire school day.

12 (b) Unless superseded by a new excess cost methodology recommended  
13 by the excess cost accounting work group created pursuant to section  
14 501(1)(k), chapter 372, Laws of 2006 and adopted by the 2007  
15 legislature, all districts shall use the excess cost methodology first  
16 developed and implemented for the 2001-02 school year using the S-275  
17 personnel reporting system and all related accounting requirements.

18 (3) Each fiscal year appropriation includes such funds as are  
19 necessary to complete the school year ending in the fiscal year and for  
20 prior fiscal year adjustments.

21 (4) The superintendent of public instruction shall distribute state  
22 funds to school districts based on two categories: (a) The first  
23 category includes (i) children birth through age two who are eligible  
24 for the optional program for special education eligible developmentally  
25 delayed infants and toddlers, and (ii) students eligible for the  
26 mandatory special education program and who are age three or four, or  
27 five and not yet enrolled in kindergarten; and (b) the second category  
28 includes students who are eligible for the mandatory special education  
29 program and who are age five and enrolled in kindergarten and students  
30 age six through 21.

31 (5)(a) For the 2007-08 and 2008-09 school years, the superintendent  
32 shall make allocations to each district based on the sum of:

33 (i) A district's annual average headcount enrollment of students  
34 ages birth through four and those five year olds not yet enrolled in  
35 kindergarten, as defined in subsection (4) of this section, multiplied  
36 by the district's average basic education allocation per full-time  
37 equivalent student, multiplied by 1.15; and

1 (ii) A district's annual average full-time equivalent basic  
2 education enrollment multiplied by the funded enrollment percent  
3 determined pursuant to subsection (6)(b) of this section, multiplied by  
4 the district's average basic education allocation per full-time  
5 equivalent student multiplied by 0.9309.

6 (b) For purposes of this subsection, "average basic education  
7 allocation per full-time equivalent student" for a district shall be  
8 based on the staffing ratios required by RCW 28A.150.260 and shall not  
9 include enhancements, secondary vocational education, or small schools.

10 (6) The definitions in this subsection apply throughout this  
11 section.

12 (a) "Annual average full-time equivalent basic education  
13 enrollment" means the resident enrollment including students enrolled  
14 through choice (RCW 28A.225.225) and students from nonhigh districts  
15 (RCW 28A.225.210) and excluding students residing in another district  
16 enrolled as part of an interdistrict cooperative program (RCW  
17 28A.225.250).

18 (b) "Enrollment percent" means the district's resident special  
19 education annual average enrollment, excluding the birth through age  
20 four enrollment and those five year olds not yet enrolled in  
21 kindergarten, as a percent of the district's annual average full-time  
22 equivalent basic education enrollment.

23 Each district's general fund--state funded special education  
24 enrollment shall be the lesser of the district's actual enrollment  
25 percent or 12.7 percent.

26 (7) At the request of any interdistrict cooperative of at least 15  
27 districts in which all excess cost services for special education  
28 students of the districts are provided by the cooperative, the maximum  
29 enrollment percent shall be calculated in accordance with subsection  
30 (6)(b) of this section, and shall be calculated in the aggregate rather  
31 than individual district units. For purposes of this subsection, the  
32 average basic education allocation per full-time equivalent student  
33 shall be calculated in the aggregate rather than individual district  
34 units.

35 (8) To the extent necessary, \$30,690,000 of the general fund--state  
36 appropriation and \$29,574,000 of the general fund--federal  
37 appropriation are provided for safety net awards for districts with  
38 demonstrated needs for special education funding beyond the amounts

1 provided in subsection (5) of this section. If safety net awards  
2 exceed the amount appropriated in this subsection (8), the  
3 superintendent shall expend all available federal discretionary funds  
4 necessary to meet this need. Safety net funds shall be awarded by the  
5 state safety net oversight committee subject to the following  
6 conditions and limitations:

7 (a) The committee shall consider unmet needs for districts that can  
8 convincingly demonstrate that all legitimate expenditures for special  
9 education exceed all available revenues from state funding formulas.  
10 In the determination of need, the committee shall also consider  
11 additional available revenues from federal sources. Differences in  
12 program costs attributable to district philosophy, service delivery  
13 choice, or accounting practices are not a legitimate basis for safety  
14 net awards.

15 (b) The committee shall then consider the extraordinary high cost  
16 needs of one or more individual special education students.  
17 Differences in costs attributable to district philosophy, service  
18 delivery choice, or accounting practices are not a legitimate basis for  
19 safety net awards.

20 (c) The committee shall then consider extraordinary costs  
21 associated with communities that draw a larger number of families with  
22 children in need of special education services.

23 (d) The maximum allowable indirect cost for calculating safety net  
24 eligibility may not exceed the federal restricted indirect cost rate  
25 for the district plus one percent.

26 (e) Safety net awards must be adjusted for any audit findings or  
27 exceptions related to special education funding.

28 (9) The superintendent of public instruction may adopt such rules  
29 and procedures as are necessary to administer the special education  
30 funding and safety net award process. Prior to revising any standards,  
31 procedures, or rules, the superintendent shall consult with the office  
32 of financial management and the fiscal committees of the legislature.

33 (10) The safety net oversight committee appointed by the  
34 superintendent of public instruction shall consist of:

35 (a) One staff from the office of superintendent of public  
36 instruction;

37 (b) Staff of the office of the state auditor who shall be nonvoting  
38 members of the committee; and

1 (c) One or more representatives from school districts or  
2 educational service districts knowledgeable of special education  
3 programs and funding.

4 (11) A maximum of \$678,000 may be expended from the general fund--  
5 state appropriations to fund 5.43 full-time equivalent teachers and 2.1  
6 full-time equivalent aides at children's orthopedic hospital and  
7 medical center. This amount is in lieu of money provided through the  
8 home and hospital allocation and the special education program.

9 (12) A maximum of \$1,000,000 of the general fund--federal  
10 appropriation is provided for projects to provide special education  
11 students with appropriate job and independent living skills, including  
12 work experience where possible, to facilitate their successful  
13 transition out of the public school system. The funds provided by this  
14 subsection shall be from federal discretionary grants.

15 (13) A maximum of \$100,000 of the general fund--federal  
16 appropriation shall be expended to support a special education  
17 ombudsman program within the office of superintendent of public  
18 instruction. The purpose of the program is to provide support to  
19 parents, guardians, educators, and students with disabilities. The  
20 program will provide information to help families and educators  
21 understand state laws, rules, and regulations, and access training and  
22 support, technical information services, and mediation services. The  
23 ombudsman program will provide data, information, and appropriate  
24 recommendations to the office of superintendent of public instruction,  
25 school districts, educational service districts, state need projects,  
26 and the parent and teacher information center.

27 (14) The superintendent shall maintain the percentage of federal  
28 flow-through to school districts at 85 percent. In addition to other  
29 purposes, school districts may use increased federal funds for high-  
30 cost students, for purchasing regional special education services from  
31 educational service districts, and for staff development activities  
32 particularly relating to inclusion issues.

33 (15) A maximum of \$1,200,000 of the general fund--federal  
34 appropriation may be expended by the superintendent for projects  
35 related to use of inclusion strategies by school districts for  
36 provision of special education services.

37 (16) The superintendent, consistent with the new federal IDEA

1 reauthorization, shall continue to educate school districts on how to  
2 implement a birth-to-three program and review the cost effectiveness  
3 and learning benefits of early intervention.

4 (17) A school district may carry over from one year to the next  
5 year up to 10 percent of the general fund--state funds allocated under  
6 this program; however, carryover funds shall be expended in the special  
7 education program.

8 (18) \$262,000 of the general fund--state appropriation for fiscal  
9 year 2008 and \$251,000 of the general fund--state appropriation for  
10 fiscal year 2009 are provided solely for two additional full-time  
11 equivalent staff to support the work of the safety net committee and to  
12 provide training and support to districts applying for safety net  
13 awards.

14 NEW SECTION. **Sec. 508. FOR THE SUPERINTENDENT OF PUBLIC**  
15 **INSTRUCTION--FOR EDUCATIONAL SERVICE DISTRICTS**

16	General Fund--State Appropriation (FY 2008) . . . . .	\$7,579,000
17	General Fund--State Appropriation (FY 2009) . . . . .	\$8,555,000
18	TOTAL APPROPRIATION . . . . .	\$16,134,000

19 The appropriations in this section are subject to the following  
20 conditions and limitations:

21 (1) The educational service districts shall continue to furnish  
22 financial services required by the superintendent of public instruction  
23 and RCW 28A.310.190 (3) and (4).

24 (2) \$1,774,000 of the general fund--state appropriation in fiscal  
25 year 2008 and \$3,637,000 of the general fund--state appropriation in  
26 fiscal year 2009 are provided solely for regional professional  
27 development related to mathematics and science curriculum and  
28 instructional strategies. For each educational service district,  
29 \$183,892 is provided in fiscal year 2008 for professional development  
30 activities related to mathematics curriculum and instruction and  
31 \$372,156 is provided in fiscal year 2009 for professional development  
32 activities related to mathematics and science curriculum and  
33 instruction. Each educational service district shall use this funding  
34 solely for salary and benefits for a certificated instructional staff  
35 with expertise in the appropriate subject matter and in professional  
36 development delivery, and for travel, materials, and other expenditures  
37 related to providing regional professional development support. The

1 office of superintendent of public instruction shall also allocate to  
2 each educational service district additional amounts provided in  
3 section 504 of this act for compensation increases associated with the  
4 salary amounts and staffing provided in this subsection (2).

5 (3) The educational service districts, at the request of the state  
6 board of education pursuant to RCW 28A.310.010 and 28A.310.340, may  
7 receive and screen applications for school accreditation, conduct  
8 school accreditation site visits pursuant to state board of education  
9 rules, and submit to the state board of education post-site visit  
10 recommendations for school accreditation. The educational service  
11 districts may assess a cooperative service fee to recover actual plus  
12 reasonable indirect costs for the purposes of this subsection.

13 NEW SECTION. **Sec. 509. FOR THE SUPERINTENDENT OF PUBLIC**  
14 **INSTRUCTION--FOR LOCAL EFFORT ASSISTANCE**

15	General Fund--State Appropriation (FY 2008) . . . . .	\$200,037,000
16	General Fund--State Appropriation (FY 2009) . . . . .	\$210,221,000
17	TOTAL APPROPRIATION . . . . .	\$410,258,000

18 NEW SECTION. **Sec. 510. FOR THE SUPERINTENDENT OF PUBLIC**  
19 **INSTRUCTION--FOR INSTITUTIONAL EDUCATION PROGRAMS**

20	General Fund--State Appropriation (FY 2008) . . . . .	\$18,544,000
21	General Fund--State Appropriation (FY 2009) . . . . .	\$18,888,000
22	TOTAL APPROPRIATION . . . . .	\$37,432,000

23 The appropriations in this section are subject to the following  
24 conditions and limitations:

25 (1) Each general fund--state fiscal year appropriation includes  
26 such amounts as are necessary to complete the school year ending in the  
27 fiscal year and for prior fiscal year adjustments.

28 (2) State funding provided under this section is based on salaries  
29 and other expenditures for a 220-day school year. The superintendent  
30 of public instruction shall monitor school district expenditure plans  
31 for institutional education programs to ensure that districts plan for  
32 a full-time summer program.

33 (3) State funding for each institutional education program shall be  
34 based on the institution's annual average full-time equivalent student  
35 enrollment. Staffing ratios for each category of institution shall  
36 remain the same as those funded in the 1995-97 biennium.

1 (4) The funded staffing ratios for education programs for juveniles  
2 age 18 or less in department of corrections facilities shall be the  
3 same as those provided in the 1997-99 biennium.

4 (5) \$173,000 of the general fund--state appropriation for fiscal  
5 year 2008 and \$173,000 of the general fund--state appropriation for  
6 fiscal year 2009 are provided solely to maintain at least one  
7 certificated instructional staff and related support services at an  
8 institution whenever the K-12 enrollment is not sufficient to support  
9 one full-time equivalent certificated instructional staff to furnish  
10 the educational program. The following types of institutions are  
11 included: Residential programs under the department of social and  
12 health services for developmentally disabled juveniles, programs for  
13 juveniles under the department of corrections, and programs for  
14 juveniles under the juvenile rehabilitation administration.

15 (6) Ten percent of the funds allocated for each institution may be  
16 carried over from one year to the next.

17 NEW SECTION. **Sec. 511. FOR THE SUPERINTENDENT OF PUBLIC**  
18 **INSTRUCTION--FOR PROGRAMS FOR HIGHLY CAPABLE STUDENTS**

19	General Fund--State Appropriation (FY 2008) . . . . .	\$8,892,000
20	General Fund--State Appropriation (FY 2009) . . . . .	\$9,370,000
21	TOTAL APPROPRIATION . . . . .	\$18,262,000

22 The appropriations in this section are subject to the following  
23 conditions and limitations:

24 (1) Each general fund fiscal year appropriation includes such funds  
25 as are necessary to complete the school year ending in the fiscal year  
26 and for prior fiscal year adjustments.

27 (2) Allocations for school district programs for highly capable  
28 students shall be distributed at a maximum rate of \$376.21 per funded  
29 student for the 2007-08 school year and \$380.34 per funded student for  
30 the 2008-09 school year, exclusive of salary and benefit adjustments  
31 pursuant to section 504 of this act. The number of funded students  
32 shall be a maximum of 2.5 percent of each district's full-time  
33 equivalent basic education enrollment.

34 (3) \$170,000 of the fiscal year 2008 appropriation and \$170,000 of  
35 the fiscal year 2009 appropriation are provided for the centrum program  
36 at Fort Worden state park.

1 (4) \$90,000 of the fiscal year 2008 appropriation and \$90,000 of  
2 the fiscal year 2009 appropriation are provided for the Washington  
3 destination imagination network and future problem-solving programs.

4 NEW SECTION. **Sec. 512. FOR THE SUPERINTENDENT OF PUBLIC**  
5 **INSTRUCTION--FOR MISCELLANEOUS PURPOSES UNDER THE ELEMENTARY AND**  
6 **SECONDARY SCHOOL IMPROVEMENT ACT AND THE NO CHILD LEFT BEHIND ACT**  
7 General Fund--Federal Appropriation . . . . . \$43,450,000

8 NEW SECTION. **Sec. 513. FOR THE SUPERINTENDENT OF PUBLIC**  
9 **INSTRUCTION--EDUCATION REFORM PROGRAMS**  
10 General Fund--State Appropriation (FY 2008) . . . . . \$72,140,000  
11 General Fund--State Appropriation (FY 2009) . . . . . \$101,893,000  
12 General Fund--Federal Appropriation . . . . . \$152,827,000  
13 Education Legacy Trust Account--State Appropriation . . . \$55,723,000  
14 TOTAL APPROPRIATION . . . . . \$382,583,000

15 The appropriations in this section are subject to the following  
16 conditions and limitations:

17 (1) \$19,966,000 of the general fund--state appropriation for fiscal  
18 year 2008, \$19,946,000 of the general fund--state appropriation for  
19 fiscal year 2009, and \$15,870,000 of the general fund--federal  
20 appropriation are provided solely for development and implementation of  
21 the Washington assessments of student learning (WASL), including  
22 development and implementation of retake assessments for high school  
23 students who are not successful in one or more content areas of the  
24 WASL and development and implementation of alternative assessments or  
25 appeals procedures to implement the certificate of academic  
26 achievement. The superintendent of public instruction shall report  
27 quarterly on the progress on development and implementation of  
28 alternative assessments or appeals procedures. Within these amounts,  
29 the superintendent of public instruction shall contract for the early  
30 return of 10th grade student WASL results, on or around June 10th of  
31 each year.

32 (2) \$70,000 of the general fund--state appropriation for fiscal  
33 year 2008 and \$70,000 of the general fund--state appropriation for  
34 fiscal year 2009 are provided solely for the second grade assessments.

35 (3) \$1,414,000 of the general fund--state appropriation for fiscal  
36 year 2008 and \$1,414,000 of the general fund--state appropriation for

1 fiscal year 2009 are provided solely for (a) the tenth grade  
2 mathematics assessment tool that: (i) Presents the mathematics  
3 essential learnings in segments for assessment; (ii) is comparable in  
4 content and rigor to the tenth grade mathematics WASL when all segments  
5 are considered together; (iii) is reliable and valid; and (iv) can be  
6 used to determine a student's academic performance level; (b) tenth  
7 grade mathematics knowledge and skill learning modules to teach middle  
8 and high school students specific skills that have been identified as  
9 areas of difficulty for tenth grade students; and (c) making the  
10 modules available on-line.

11 (4) \$4,334,000 of the education legacy trust account appropriation  
12 is provided solely to develop a system of mathematics and science  
13 standards and instructional materials that are internationally  
14 competitive and consistent with emerging best practices research.  
15 Funding in this subsection shall fund all of the following specific  
16 projects:

17 (a) The office of the superintendent of public instruction shall  
18 assist the state board of education in adopting revised state standards  
19 in mathematics that reflect international content and performance  
20 levels by December 1, 2007. Activities include conducting research at  
21 the request of the board, engaging one or more national experts in  
22 mathematics selected by the board, and convening education  
23 practitioners and community members in an advisory capacity regarding  
24 revised standards in mathematics.

25 (b) The office of the superintendent of public instruction shall  
26 assist the state board of education in researching and identifying not  
27 more than three basic mathematics curricula as well as diagnostic and  
28 supplemental instructional materials for elementary, middle, and high  
29 school grade spans that align with the revised mathematics standards.

30 (c) The office of the superintendent of public instruction shall  
31 assist the state board of education in adopting revised state standards  
32 in science that reflect international content and performance levels no  
33 later than December 1, 2008. Activities include conducting research at  
34 the request of the board, engaging one or more national experts in  
35 science selected by the board, and convening education practitioners  
36 and community members in an advisory capacity regarding revised  
37 standards in science.

1 (d) The office of the superintendent of public instruction shall  
2 assist the state board of education in researching and identifying not  
3 more than three basic science curricula as well as diagnostic and  
4 supplemental instructional materials for elementary, middle, and high  
5 school grade spans that align with the revised science standards.

6 (e) The office of the superintendent of public instruction shall  
7 evaluate science textbooks, instructional materials, and diagnostic  
8 tools to determine the extent to which they are aligned with the  
9 revised science standards. Once the evaluations have been conducted,  
10 results will be shared with science teachers, other educators, and  
11 community members.

12 (f) Funding is provided for the office of the superintendent of  
13 public instruction to develop WASL knowledge and skill learning modules  
14 to assist students performing at tenth grade level 1 and level 2 in  
15 science.

16 (5) \$5,369,000 of the education legacy trust account appropriation  
17 is provided solely for a math and science instructional coaches  
18 demonstration project. Funding shall be used to provide grants to  
19 schools and districts to provide salaries, benefits, and professional  
20 development activities to instructional coaches in middle and high  
21 school math and science in the 2007-08 and 2008-09 school years. Up to  
22 \$300,000 of this amount may be used by the office of the superintendent  
23 of public instruction to administer and coordinate the program. Each  
24 instructional coach will receive five days of training at a coaching  
25 institute prior to being assigned to serve two schools each. These  
26 coaches will attend meetings during the year to further their training  
27 and assist with coordinating statewide trainings on math and science,  
28 and shall collaborate regularly with staff in the educational service  
29 districts to ensure coordinated implementation of the math and science  
30 initiatives described in House Bill No. 2339 (math and science  
31 improvement initiative). The Washington institute for public policy  
32 will evaluate the effectiveness of the demonstration projects as  
33 provided in section 608(3) of this act.

34 (6) \$282,000 of the education legacy trust account--state  
35 appropriation is provided solely for (a) staff at the office of the  
36 superintendent of public instruction to coordinate and promote efforts  
37 to develop integrated math, science, technology, and engineering  
38 programs in schools and districts across the state; and (b) grants of

1 \$2,500 to provide twenty middle and high school teachers each year  
2 professional development training for implementing integrated math,  
3 science, technology, and engineering program in their schools.

4 (7) \$7,003,000 of the general fund--state appropriation for fiscal  
5 year 2008 and \$7,003,000 of the general fund--state appropriation for  
6 fiscal year 2009 are provided solely for in-service training and  
7 educational programs conducted by the Pacific science center and for  
8 the Washington state leadership assistance for science education reform  
9 (LASER) regional partnership coordinated at the Pacific science center.

10 (8) \$675,000 of the education legacy trust account--state  
11 appropriation is provided solely to support state college readiness  
12 assessment fees for eleventh grade students. The office of the  
13 superintendent of public instruction shall allocate funds for this  
14 purpose to school districts based on the number of eleventh grade  
15 students who complete the college readiness exam. School districts  
16 shall use these funds to reimburse institutions of higher education for  
17 the assessments students take and report to the office of the  
18 superintendent of public instruction on the number of assessments  
19 provided.

20 (9) \$500,000 of the education legacy trust account--state  
21 appropriation is provided to the office of the superintendent of public  
22 instruction solely to contract with the health workforce institute to  
23 create high school health care pathway programs. Students leaving the  
24 programs will be prepared to enter the workforce or enroll in related  
25 postsecondary education and training programs. The health workforce  
26 institute will partner with school districts, colleges and  
27 universities, employers, industry and labor associations, and  
28 philanthropic organizations to launch programs at four geographically  
29 dispersed high schools in Washington. Funds provided under this  
30 section are for first-year, start-up expenses only. Each program will  
31 require matching funds and services from program partners, and a plan  
32 for sustaining programs after the first year.

33 (10) \$15,065,000 of the general fund--state appropriation for  
34 fiscal year 2008 and \$36,057,000 of the general fund--state  
35 appropriation for fiscal year 2009 are provided solely for grants for  
36 voluntary all-day kindergarten at the highest poverty schools. To  
37 qualify, recipient schools must review the quality of their programs  
38 and make appropriate changes, use a kindergarten assessment tool, and

1 demonstrate strong connections and communication with early learning  
2 providers and parents. The office of the superintendent of public  
3 instruction shall provide allocations to districts for recipient  
4 schools in accordance with the funding formulas provided in section 502  
5 of this act. Each kindergarten student who is enrolled in a recipient  
6 school shall count as one-half of one full-time equivalent student for  
7 the purpose of making allocations under this subsection. Although the  
8 allocations are formula-driven, the office of the superintendent shall  
9 consider the funding provided in this subsection as a fixed amount, and  
10 shall limit the number of recipient schools so as to stay within the  
11 amounts appropriated each fiscal year in this subsection. The funding  
12 provided in this subsection is estimated to provide all-day  
13 kindergarten programs for students in the top 10 percent highest  
14 poverty schools in the 2007-08 school year and in the top 20 percent  
15 highest poverty schools in the 2008-09 school year.

16 Given the voluntary nature of the full day kindergarten program  
17 described in this subsection, participation may be less than projected  
18 for budgetary purposes. Accordingly, subject to the availability of  
19 funds provided in this subsection, the office of the superintendent of  
20 public instruction may also allocate these funds to support  
21 professional development designed to maximize the educational benefits  
22 of full-day kindergarten programming, as well as provide financial  
23 assistance to districts for program start-up costs.

24 (11) \$130,000 of the education legacy trust account--state  
25 appropriation is provided solely to support a full-day kindergarten  
26 "lighthouse" resource program at the Bremerton school district. The  
27 purpose of the program is to provide technical assistance to districts  
28 in the initial stages of implementing a high quality full-day  
29 kindergarten program.

30 (12) \$1,300,000 of the education legacy trust account--state  
31 appropriation is provided solely for the development of a leadership  
32 academy for school principals and administrators. The superintendent  
33 of public instruction shall contract with an independent organization  
34 to design, field test, and implement a state-of-the-art education  
35 leadership academy that will be accessible throughout the state.  
36 Initial development of the content of the academy activities shall be  
37 supported by private funds. Semiannually the independent organization  
38 shall report on amounts committed by foundations and others to support

1 the development and implementation of this program. Leadership academy  
2 partners, with varying roles, shall include the state level  
3 organizations for school administrators and principals, the  
4 superintendent of public instruction, the professional educator  
5 standards board, and others as the independent organization shall  
6 identify.

7 (13) \$1,345,000 of the education legacy trust account--state  
8 appropriation is provided solely for grants to school districts to  
9 implement emerging best practices activities in support of classroom  
10 teachers' instruction of students, with a first language other than  
11 English, who struggle with acquiring academic English skills. Best  
12 practices shall focus on professional development for classroom  
13 teachers and support of instruction for English language learners in  
14 regular classrooms. School districts qualifying for these grants shall  
15 serve a student population that reflects many different first languages  
16 among their students. The Washington institute for public policy shall  
17 evaluate the effectiveness of the practices supported by the grants as  
18 provided in section 608(4) of this act. Recipients of these grants  
19 shall cooperate with the institute for public policy in the collection  
20 of program data.

21 (14) \$250,000 of the general fund--state appropriation for fiscal  
22 year 2008 and \$250,000 of the general fund--state appropriation for  
23 fiscal year 2009 are provided solely for reimbursement of diagnostic  
24 assessments pursuant to RCW 28A.655.200.

25 (15) \$548,000 of the fiscal year 2008 general fund--state  
26 appropriation and \$548,000 of the fiscal year 2009 general fund--state  
27 appropriation are provided solely for training of paraprofessional  
28 classroom assistants and certificated staff who work with classroom  
29 assistants as provided in RCW 28A.415.310.

30 (16) \$2,348,000 of the general fund--state appropriation for fiscal  
31 year 2008 and \$2,348,000 of the general fund--state appropriation for  
32 fiscal year 2009 are provided solely for mentor teacher assistance,  
33 including state support activities, under RCW 28A.415.250 and  
34 28A.415.260, and for a mentor academy. Up to \$200,000 of the amount in  
35 this subsection may be used each fiscal year to operate a mentor  
36 academy to help districts provide effective training for peer mentors.  
37 Funds for the teacher assistance program shall be allocated to school  
38 districts based on the number of first year beginning teachers.

1 (17) \$705,000 of the general fund--state appropriation for fiscal  
2 year 2008 and \$705,000 of the general fund--state appropriation for  
3 fiscal year 2009 are provided solely for the leadership internship  
4 program for superintendents, principals, and program administrators.

5 (18) \$98,761,000 of the general fund--federal appropriation is  
6 provided for preparing, training, and recruiting high quality teachers  
7 and principals under Title II of the no child left behind act.

8 (19)(a) \$488,000 of the general fund--state appropriation for  
9 fiscal year 2008 and \$488,000 of the general fund--state appropriation  
10 for fiscal year 2009 are provided solely for a principal support  
11 program. The office of the superintendent of public instruction may  
12 contract with an independent organization to administer the program.  
13 The program shall include: (i) Development of an individualized  
14 professional growth plan for a new principal or principal candidate;  
15 and (ii) participation of a mentor principal who works over a period of  
16 between one and three years with the new principal or principal  
17 candidate to help him or her build the skills identified as critical to  
18 the success of the professional growth plan. Within the amounts  
19 provided, \$25,000 per year shall be used to support additional  
20 participation of secondary principals.

21 (b) \$3,046,000 of the general fund--state appropriation for fiscal  
22 year 2008 and \$3,046,000 of the general fund--state appropriation for  
23 fiscal year 2009 are provided solely to the office of the  
24 superintendent of public instruction for focused assistance. The  
25 office of the superintendent of public instruction shall conduct  
26 educational audits of low-performing schools and enter into performance  
27 agreements between school districts and the office to implement the  
28 recommendations of the audit and the community. Each educational audit  
29 shall include recommendations for best practices and ways to address  
30 identified needs and shall be presented to the community in a public  
31 meeting to seek input on ways to implement the audit and its  
32 recommendations.

33 (20) \$3,950,000 of the general fund--state appropriation for fiscal  
34 year 2008 and \$6,575,000 of the general fund--state appropriation for  
35 fiscal year 2009 are provided solely for a high school and school  
36 district improvement program modeled after the office of the  
37 superintendent of public instruction's existing focused assistance

1 program in subsection (19)(b) of this section. The state funding for  
2 this improvement program will match an equal amount committed by a  
3 nonprofit foundation in furtherance of a jointly funded program.

4 (21) A maximum of \$375,000 of the general fund--state appropriation  
5 for fiscal year 2008 and a maximum of \$500,000 of the general fund--  
6 state appropriation for fiscal year 2009 are provided for summer  
7 accountability institutes offered by the superintendent of public  
8 instruction. The institutes shall provide school district staff with  
9 training in the analysis of student assessment data, information  
10 regarding successful district and school teaching models, research on  
11 curriculum and instruction, and planning tools for districts to improve  
12 instruction in reading, mathematics, language arts, social studies,  
13 including civics, and guidance and counseling. The superintendent of  
14 public instruction shall offer at least one institute specifically for  
15 improving instruction in mathematics in fiscal years 2008 and 2009 and  
16 at least one institute specifically for improving instruction in  
17 science in fiscal year 2009.

18 (22) \$515,000 of the general fund--state appropriation for fiscal  
19 year 2008 and \$515,000 of the general fund--state appropriation for  
20 fiscal year 2009 are provided for the evaluation of mathematics  
21 textbooks, other instructional materials, and diagnostic tools to  
22 determine the extent to which they are aligned with the state  
23 standards. Once the evaluations have been conducted, results will be  
24 shared with math teachers, other educators, and community members for  
25 the purposes of validating the conclusions and then selecting up to  
26 three curricula, supporting materials, and diagnostic instruments as  
27 those best able to assist students to learn and teachers to teach the  
28 content of international standards. In addition, the office of the  
29 superintendent shall continue to provide support and information on  
30 essential components of comprehensive, school-based reading programs.

31 (23) \$1,764,000 of the general fund--state appropriation for fiscal  
32 year 2008 and \$1,764,000 of the general fund--state appropriation for  
33 fiscal year 2009 are provided solely for the mathematics helping corps  
34 subject to the following conditions and limitations:

35 (a) In order to increase the availability and quality of technical  
36 mathematics assistance statewide, the superintendent of public  
37 instruction shall employ mathematics school improvement specialists to  
38 provide assistance to schools and districts. The specialists shall be

1 hired by and work under the direction of a statewide school improvement  
2 coordinator. The mathematics improvement specialists shall not be  
3 permanent employees of the superintendent of public instruction.

4 (b) The school improvement specialists shall provide the following:

5 (i) Assistance to schools to disaggregate student performance data  
6 and develop improvement plans based on those data;

7 (ii) Consultation with schools and districts concerning their  
8 performance on the Washington assessment of student learning and other  
9 assessments emphasizing the performance on the mathematics assessments;

10 (iii) Consultation concerning curricula that aligns with the  
11 essential academic learning requirements emphasizing the academic  
12 learning requirements for mathematics, the Washington assessment of  
13 student learning, and meets the needs of diverse learners;

14 (iv) Assistance in the identification and implementation of  
15 research-based instructional practices in mathematics;

16 (v) Staff training that emphasizes effective instructional  
17 strategies and classroom-based assessment for mathematics;

18 (vi) Assistance in developing and implementing family and community  
19 involvement programs emphasizing mathematics; and

20 (vii) Other assistance to schools and school districts intended to  
21 improve student mathematics learning.

22 (24) \$125,000 of the general fund--state appropriation for fiscal  
23 year 2008 and \$125,000 of the general fund--state appropriation for  
24 fiscal year 2009 are provided solely for the improvement of reading  
25 achievement and implementation of research-based reading models. The  
26 superintendent shall evaluate reading curriculum programs and other  
27 instructional materials to determine the extent to which they are  
28 aligned with state standards. A report of the analyses shall be made  
29 available to school districts. The superintendent shall report to  
30 districts the assessments that are available to screen and diagnose  
31 reading difficulties, and shall provide training on how to implement a  
32 reading assessment system. Resources may also be used to disseminate  
33 grade level expectations and develop professional development modules  
34 and web-based materials.

35 (25) \$30,401,000 of the general fund--federal appropriation is  
36 provided for the reading first program under Title I of the no child  
37 left behind act.

1 (a) \$500,000 of the general fund--state appropriation for fiscal  
2 year 2008 and \$500,000 of the general fund--state appropriation for  
3 fiscal year 2009 are provided solely for the office of the  
4 superintendent of public instruction to award five grants to parent,  
5 community, and school district partnership programs that will meet the  
6 unique needs of different groups of students in closing the achievement  
7 gap. The legislature intends that the pilot programs will help  
8 students meet state learning standards, achieve the skills and  
9 knowledge necessary for college or the workplace, reduce the  
10 achievement gap, prevent dropouts, and improve graduation rates.

11 (b) The pilot programs shall be designed in such a way as to be  
12 supplemental to educational services provided in the district and shall  
13 utilize a community partnership based approach to helping students and  
14 their parents.

15 (c) The grant recipients shall work in collaboration with the  
16 office of the superintendent of public instruction to develop  
17 measurable goals and evaluation methodologies for the pilot programs.  
18 \$25,000 of this appropriation may be used by the office of the  
19 superintendent of public instruction to hold a statewide meeting to  
20 disseminate successful strategies developed by the grantees.

21 (d) The office of the superintendent of public instruction shall  
22 issue a report to the legislature in the 2009 session on the progress  
23 of each of the pilot programs.

24 (26) \$1,000,000 of the education legacy trust account--state  
25 appropriation is provided solely for the development of mathematics  
26 support activities provided by community organizations in after school  
27 programs. The office of the superintendent of public instruction shall  
28 administer grants to community organizations that partner with school  
29 districts to provide these activities and develop a mechanism to report  
30 program and student success. Of these amounts, at least \$120,000 is  
31 for the Ferndale boys & girls club for facilities renovations.

32 (27) \$5,222,000 of the general fund--state appropriation for fiscal  
33 year 2008 and \$5,285,000 of the general fund--state appropriation for  
34 fiscal year 2009 are provided solely for: (a) The meals for kids  
35 program under RCW 28A.235.145 through 28A.235.155; (b) to eliminate the  
36 breakfast co-pay for students eligible for reduced price lunch; and (c)  
37 for additional assistance for school districts initiating a summer food  
38 service program.

1 (28) \$1,056,000 of the general fund--state appropriation for fiscal  
2 year 2008 and \$1,056,000 of the general fund--state appropriation for  
3 fiscal year 2009 are provided solely for the Washington reading corps.  
4 The superintendent shall allocate reading corps members to low-  
5 performing schools and school districts that are implementing  
6 comprehensive, proven, research-based reading programs. Two or more  
7 schools may combine their Washington reading corps programs. Grants  
8 provided under this section may be used by school districts for  
9 expenditures from September 2007 through August 31, 2009.

10 (29) \$3,594,000 of the general fund--state appropriation for fiscal  
11 year 2008 and \$3,594,000 of the general fund--state appropriation for  
12 fiscal year 2009 are provided solely for grants to school districts to  
13 provide a continuum of care for children and families to help children  
14 become ready to learn. Grant proposals from school districts shall  
15 contain local plans designed collaboratively with community service  
16 providers. If a continuum of care program exists in the area in which  
17 the school district is located, the local plan shall provide for  
18 coordination with existing programs to the greatest extent possible.  
19 Grant funds shall be allocated pursuant to RCW 70.190.040.

20 (30) \$1,959,000 of the general fund--state appropriation for fiscal  
21 year 2008 and \$1,959,000 of the general fund--state appropriation for  
22 fiscal year 2009 are provided solely for improving technology  
23 infrastructure, monitoring and reporting on school district technology  
24 development, promoting standards for school district technology,  
25 promoting statewide coordination and planning for technology  
26 development, and providing regional educational technology support  
27 centers, including state support activities, under chapter 28A.650 RCW.  
28 The superintendent of public instruction shall coordinate a process to  
29 facilitate the evaluation and provision of online curriculum courses to  
30 school districts which includes the following: Creation of a general  
31 listing of the types of available online curriculum courses; a survey  
32 conducted by each regional educational technology support center of  
33 school districts in its region regarding the types of online curriculum  
34 courses desired by school districts; a process to evaluate and  
35 recommend to school districts the best online courses in terms of  
36 curriculum, student performance, and cost; and assistance to school  
37 districts in procuring and providing the courses to students.

1 (31) \$126,000 of the general fund--state appropriation for fiscal  
2 year 2008 and \$126,000 of the general fund--state appropriation for  
3 fiscal year 2009 are provided for the development and posting of web-  
4 based instructional tools, assessment data, and other information that  
5 assists schools and teachers implementing higher academic standards.

6 (32) \$333,000 of the general fund--state appropriation for fiscal  
7 year 2008 and \$333,000 of the general fund--state appropriation for  
8 fiscal year 2009 are provided solely for the operation of the center  
9 for the improvement of student learning pursuant to RCW 28A.300.130.

10 (33) \$20,000,000 of the education legacy trust account--state  
11 appropriation is provided solely to implement House Bill No. 2339 (math  
12 and science improvement initiative). If the bill is not enacted by  
13 June 30, 2007, the amount provided in this subsection shall lapse. Up  
14 to \$500,000 of the amount in this subsection may be used for literacy  
15 grants deemed necessary to enable students to be ready to learn math  
16 and science. The grants may be used solely for high schools with over  
17 40% of students eligible for free and reduced lunch with a high  
18 concentration of students not passing the WASL in reading and writing.

19 (34) \$4,600,000 of the education legacy trust account--state  
20 appropriation is provided solely for the implementation of House Bill  
21 No. 2327 (standards, instruction, and assessments for mathematics and  
22 science). If the bill is not enacted by June 30, 2007, the amount  
23 provided in this subsection shall lapse.

24 (35) \$1,250,000 of the general fund--state appropriation for fiscal  
25 year 2009 is provided solely to support the expansion of the digital  
26 learning commons. The digital learning commons improves access to  
27 educational opportunities and learning resources for students and  
28 teachers in Washington state through educational materials, online  
29 courses, and technology tools.

30 (36)(a) \$8,924,000 of the general fund--state appropriation for  
31 fiscal year 2008 and \$13,696,000 of the general fund--state  
32 appropriation for fiscal year 2009 are provided solely for the  
33 following bonuses for teachers who hold valid, unexpired certification  
34 from the national board for professional teaching standards and who are  
35 teaching in a Washington public school:

36 (i) For national board certified teachers, a bonus of \$5,250.00 per  
37 teacher in fiscal year 2008 and \$5,400.00 per teacher in fiscal year  
38 2009;

1 (ii) For national board certified teachers who teach in schools  
2 where at least 70 percent of student headcount enrollment is eligible  
3 for the federal free and reduced price lunch program, an additional  
4 \$5,000 annual bonus to be paid in one lump sum; and

5 (iii) For national board certified teachers who meet the criteria  
6 in (a)(ii) of this subsection and whose national board certificate is  
7 in math or science and who also are teaching math or science, an  
8 additional \$5,000 annual bonus to be paid in one lump sum.

9 (b) Included in the amounts provided in this subsection (36) are  
10 amounts for all relevant pension and other fringe benefit rates.

11 (c) For purposes of this subsection (36), "schools where at least  
12 70 percent of the student headcount enrollment is eligible for the  
13 federal free and reduced price lunch program" shall be defined as: (i)  
14 For the 2007-08 and the 2008-09 school years, schools in which the  
15 prior year percentage of students eligible for the federal free and  
16 reduced price lunch program was at least 70 percent; and (ii) in the  
17 2008-09 school year, any school that met the criterion in (c)(i) of  
18 this subsection in the 2007-08 school year.

19 NEW SECTION. **Sec. 514. FOR THE SUPERINTENDENT OF PUBLIC**  
20 **INSTRUCTION--FOR TRANSITIONAL BILINGUAL PROGRAMS**

21	General Fund--State Appropriation (FY 2008) . . . . .	\$64,953,000
22	General Fund--State Appropriation (FY 2009) . . . . .	\$68,657,000
23	General Fund--Federal Appropriation . . . . .	\$45,256,000
24	TOTAL APPROPRIATION . . . . .	\$178,866,000

25 The appropriations in this section are subject to the following  
26 conditions and limitations:

27 (1) Each general fund fiscal year appropriation includes such funds  
28 as are necessary to complete the school year ending in the fiscal year  
29 and for prior fiscal year adjustments.

30 (2) The superintendent shall distribute a maximum of \$826.43 per  
31 eligible bilingual student in the 2007-08 school year and \$837.50 in  
32 the 2008-09 school year, exclusive of salary and benefit adjustments  
33 provided in section 504 of this act.

34 (3) The superintendent may withhold up to 1.5 percent of the school  
35 year allocations to school districts in subsection (2) of this section,  
36 and adjust the per eligible pupil rates in subsection (2) of this

1 section accordingly, solely for the central provision of assessments as  
2 provided in RCW 28A.180.090 (1) and (2).

3 (4) \$70,000 of the amounts appropriated in this section are  
4 provided solely to track current and former transitional bilingual  
5 program students.

6 (5) The general fund--federal appropriation in this section is  
7 provided for migrant education under Title I Part C and English  
8 language acquisition, and language enhancement grants under Title III  
9 of the elementary and secondary education act.

10 NEW SECTION. **Sec. 515. FOR THE SUPERINTENDENT OF PUBLIC**  
11 **INSTRUCTION--FOR THE LEARNING ASSISTANCE PROGRAM**

12	General Fund--State Appropriation (FY 2008) . . . . .	\$71,761,000
13	General Fund--State Appropriation (FY 2009) . . . . .	\$73,894,000
14	General Fund--Federal Appropriation . . . . .	\$368,268,000
15	Education Legacy Trust Account--State Appropriation . . .	\$29,716,000
16	TOTAL APPROPRIATION . . . . .	\$543,639,000

17 The appropriations in this section are subject to the following  
18 conditions and limitations:

19 (1) The general fund--state appropriations in this section are  
20 subject to the following conditions and limitations:

21 (a) The appropriations include such funds as are necessary to  
22 complete the school year ending in the fiscal year and for prior fiscal  
23 year adjustments.

24 (b) Funding for school district learning assistance programs shall  
25 be allocated at maximum rates of \$202.34 per funded student for the  
26 2007-08 school year and \$205.20 per funded student for the 2008-09  
27 school year exclusive of salary and benefit adjustments provided under  
28 section 504 of this act.

29 (c) A school district's funded students for the learning assistance  
30 program shall be the sum of the following as appropriate:

31 (i) The district's full-time equivalent enrollment in grades K-12  
32 for the prior school year multiplied by the district's percentage of  
33 October headcount enrollment in grades K-12 eligible for free or  
34 reduced price lunch in the prior school year; and

35 (ii) If, in the prior school year, the district's percentage of  
36 October headcount enrollment in grades K-12 eligible for free or  
37 reduced price lunch exceeded forty percent, subtract forty percent from

1 the district's percentage and multiply the result by the district's K-  
2 12 annual average full-time equivalent enrollment for the prior school  
3 year.

4 (d) In addition to amounts allocated in (b) and (c) of this  
5 subsection, an additional amount shall be allocated to a school  
6 district for each school year in which the district's allocation is  
7 less than the amount the district received for the general fund--state  
8 learning assistance program allocation in the 2004-05 school year. The  
9 amount of the allocation in this section shall be sufficient to  
10 maintain the 2004-05 school year allocation.

11 (2) The general fund--federal appropriation in this section is  
12 provided solely for Title I Part A allocations of the no child left  
13 behind act of 2001.

14 (3) Small school districts are encouraged to make the most  
15 efficient use of the funding provided by using regional educational  
16 service district cooperatives to hire staff, provide professional  
17 development activities, and implement reading and mathematics programs  
18 consistent with research-based guidelines provided by the office of the  
19 superintendent of public instruction.

20 (4) A school district may carry over from one year to the next up  
21 to 10 percent of the general fund--state or education legacy trust  
22 funds allocated under this program; however, carryover funds shall be  
23 expended for the learning assistance program.

24 (5) School districts are encouraged to coordinate the use of these  
25 funds with other federal, state, and local sources to serve students  
26 who are below grade level and to make efficient use of resources in  
27 meeting the needs of students with the greatest academic deficits.

28 **NEW SECTION. Sec. 516. FOR THE SUPERINTENDENT OF PUBLIC**  
29 **INSTRUCTION--PROMOTING ACADEMIC SUCCESS**

30	General Fund--State Appropriation (FY 2008) . . . . .	\$24,522,000
31	General Fund--State Appropriation (FY 2009) . . . . .	\$25,366,000
32	TOTAL APPROPRIATION . . . . .	\$49,888,000

33 The appropriations in this section are subject to the following  
34 conditions and limitations:

35 (1) The amounts appropriated in this section are provided solely  
36 for remediation for students who have not met standard in one or more  
37 content areas of the Washington assessment of student learning in the

1 spring of their tenth grade year or on a subsequent retake. The funds  
2 may be used for extended learning activities, including summer school,  
3 before and after school, Saturday classes, skill seminars, assessment  
4 preparation, and in-school or out- of-school tutoring. Extended  
5 learning activities may occur on the school campus, via the internet,  
6 or at other locations and times that meet student needs. Funds  
7 allocated under this section shall not be considered basic education  
8 funding. Amounts allocated under this section shall fund new extended  
9 learning opportunities, and shall not supplant funding for existing  
10 programs and services.

11 (2) School district allocations for promoting academic success  
12 programs shall be calculated as follows:

13 (a) Allocations shall be made to districts only for students  
14 actually served in a promoting academic success program.

15 (b) A portion of the district's annual student units shall be the  
16 number of content area assessments (reading, writing, and mathematics)  
17 on which eleventh and twelfth grade students were more than one  
18 standard error of measurement from meeting standard on the WASL in  
19 their most recent attempt to pass the WASL.

20 (c) The other portion of the district's annual student units shall  
21 be the number of content area assessments (reading, writing, and  
22 mathematics) on which eleventh and twelfth grade students were less  
23 than one standard error of measurement from meeting standard but did  
24 not meet standard on the WASL in their most recent attempt to pass the  
25 WASL.

26 (d) Districts with at least one but less than 20 student units  
27 combining the student units generated from (b) and (c) of this  
28 subsection shall be counted as having 20 student units for the purposes  
29 of the allocations in (e) and (f)(i) of this subsection.

30 (e) Allocations for certificated instructional staff salaries and  
31 benefits shall be determined using formula-generated staff units  
32 calculated pursuant to this subsection. Ninety-four hours of  
33 certificated instructional staff units are allocated per 13.0 student  
34 units as calculated under (a) of this subsection and thirty-four hours  
35 of certificated instructional staff units are allocated per 13.0  
36 student units as calculated under (b) of this subsection. Allocations  
37 for salaries and benefits for the staff units calculated under this  
38 subsection shall be calculated in the same manner as provided under

1 section 503 of this act. Salary and benefit increase funding for staff  
2 units generated under this section is included in section 504 of this  
3 act.

4 (f) The following additional allocations are provided per student  
5 unit, as calculated in (a) and (b) of this subsection:

6 (i) \$12.86 in school year 2007-08 and \$13.11 in school year 2008-09  
7 for maintenance, operations, and transportation;

8 (ii) \$12.35 in school year 2007-08 and \$12.58 in school year 2008-  
9 09 for pre- and post-remediation assessments;

10 (iii) \$17.49 in school year 2007-08 and \$17.83 in school year 2008-  
11 09 per reading remediation student unit;

12 (iv) \$8.23 in school year 2007-08 and \$8.39 in school year 2008-09  
13 per mathematics remediation student unit; and

14 (v) \$8.23 in school year 2007-08 and \$8.39 in school year 2008-09  
15 per writing remediation student unit.

16 (f) The superintendent of public instruction shall distribute  
17 school year allocations according to the monthly apportionment schedule  
18 defined in RCW 28A.510.250.

19 (3) By November 15th of each year, the office of the superintendent  
20 of public instruction shall report to the appropriate committees of the  
21 legislature and to the office of financial management on the use of  
22 these funds in the prior school year, including the types of assistance  
23 selected by students, the number of students receiving each type of  
24 assistance, and the impact on WASL test scores.

25 (4) School districts may carry over from one year to the next up to  
26 20 percent of funds allocated under this program; however, carryover  
27 funds shall be expended for promoting academic success programs.

28 **NEW SECTION. Sec. 517. FOR THE SUPERINTENDENT OF PUBLIC**  
29 **INSTRUCTION--FOR STUDENT ACHIEVEMENT PROGRAM**

30	Student Achievement Account--State Appropriation	
31	(FY 2008) . . . . .	\$423,434,000
32	Student Achievement Account--State Appropriation	
33	(FY 2009) . . . . .	\$445,065,000
34	TOTAL APPROPRIATION . . . . .	\$868,499,000

35 The appropriation in this section is subject to the following  
36 conditions and limitations:

1 (1) Funding for school district student achievement programs shall  
2 be allocated at a maximum rate of \$450.00 per FTE student for the 2007-  
3 08 school year and \$458.55 per FTE student for the 2008-09 school year.  
4 For the purposes of this section, FTE student refers to the annual  
5 average full-time equivalent enrollment of the school district in  
6 grades kindergarten through twelve for the prior school year, as  
7 reported to the office of the superintendent of public instruction by  
8 August 31st of the previous school year.

9 (2) The appropriation is allocated for the following uses as  
10 specified in RCW 28A.505.210:

11 (a) To reduce class size by hiring certificated elementary  
12 classroom teachers in grades K-4 and paying nonemployee-related costs  
13 associated with those new teachers;

14 (b) To make selected reductions in class size in grades 5-12, such  
15 as small high school writing classes;

16 (c) To provide extended learning opportunities to improve student  
17 academic achievement in grades K-12, including, but not limited to,  
18 extended school year, extended school day, before-and-after-school  
19 programs, special tutoring programs, weekend school programs, summer  
20 school, and all-day kindergarten;

21 (d) To provide additional professional development for educators  
22 including additional paid time for curriculum and lesson redesign and  
23 alignment, training to ensure that instruction is aligned with state  
24 standards and student needs, reimbursement for higher education costs  
25 related to enhancing teaching skills and knowledge, and mentoring  
26 programs to match teachers with skilled, master teachers. The funding  
27 shall not be used for salary increases or additional compensation for  
28 existing teaching duties, but may be used for extended year and  
29 extended day teaching contracts;

30 (e) To provide early assistance for children who need  
31 prekindergarten support in order to be successful in school; or

32 (f) To provide improvements or additions to school building  
33 facilities which are directly related to the class size reductions and  
34 extended learning opportunities under (a) through (c) of this  
35 subsection (2).

36 (3) The superintendent of public instruction shall distribute the  
37 school year allocation according to the monthly apportionment schedule  
38 defined in RCW 28A.510.250.

1           NEW SECTION.   **Sec. 518. FOR THE SUPERINTENDENT OF PUBLIC**  
2 **INSTRUCTION.** (1) Appropriations made in this act to the office of the  
3 superintendent of public instruction shall initially be allotted as  
4 required by this act. Subsequent allotment modifications shall not  
5 include transfers of moneys between sections of this act, except as  
6 expressly provided in subsection (2) of this section.

7           (2) The appropriations to the office of the superintendent of  
8 public instruction in this act shall be expended for the programs and  
9 amounts specified in this act. However, after May 1, 2008, unless  
10 specifically prohibited by this act and after approval by the director  
11 of financial management, the superintendent of public instruction may  
12 transfer state general fund appropriations for fiscal year 2008 among  
13 the following programs to meet the apportionment schedule for a  
14 specified formula in another of these programs: General apportionment;  
15 employee compensation adjustments; pupil transportation; special  
16 education programs; institutional education programs; transitional  
17 bilingual programs; and learning assistance programs.

18           (3) The director of financial management shall notify the  
19 appropriate legislative fiscal committees in writing prior to approving  
20 any allotment modifications or transfers under this section.

21           NEW SECTION.   **Sec. 519. K-12 CARRYFORWARD AND PRIOR SCHOOL YEAR**  
22 **ADJUSTMENTS.** State general fund and state student achievement fund  
23 appropriations provided to the superintendent of public instruction for  
24 state entitlement programs in the public schools in this part V of this  
25 act may be expended as needed by the superintendent for adjustments to  
26 apportionment for prior fiscal periods. Recoveries of state general  
27 fund moneys from school districts and educational service districts for  
28 a prior fiscal period shall be made as reductions in apportionment  
29 payments for the current fiscal period and shall be shown as prior year  
30 adjustments on apportionment reports for the current period. Such  
31 recoveries shall not be treated as revenues to the state, but as a  
32 reduction in the amount expended against the appropriation for the  
33 current fiscal period.

34           NEW SECTION.   **Sec. 520. FOR THE SUPERINTENDENT OF PUBLIC**  
35 **INSTRUCTION.** Appropriations made in this act to the office of

1 superintendent of public instruction shall initially be allotted as  
2 required by this act. Subsequent allotment modifications shall not  
3 include transfers of moneys between sections of this act.

(End of part)

HIGHER EDUCATION

NEW SECTION. **Sec. 601.** The appropriations in sections 603 through 609 of this act are subject to the following conditions and limitations:

(1) "Institutions" means the institutions of higher education receiving appropriations under sections 603 through 609 of this act.

(2)(a) The salary increases provided or referenced in this subsection and described in section 603 of this act shall be the only allowable salary increases provided at institutions of higher education, excluding increases associated with normally occurring promotions and increases related to faculty and professional staff retention, and excluding increases associated with employees under the jurisdiction of chapter 41.56 RCW pursuant to the provisions of RCW 28B.16.015 and 28B.50.874(1).

(b) For employees under the jurisdiction of chapter 41.56 RCW pursuant to the provisions of RCW 28B.16.015 and 28B.50.874(1), salary increases will be in accordance with the applicable collective bargaining agreement. However, an increase shall not be provided to any classified employee whose salary is above the approved salary range maximum for the class to which the employee's position is allocated.

(c) Each institution of higher education receiving appropriations for salary increases under sections 604 through 609 of this act may provide additional salary increases from other sources to instructional and research faculty, exempt professional staff, teaching and research assistants, as classified by the office of financial management, and all other nonclassified staff, but not including employees under RCW 28B.16.015. Any additional salary increase granted under the authority of this subsection (2)(c) shall not be included in an institution's salary base for future state funding. It is the intent of the legislature that general fund--state support for an institution shall not increase during the current or any future biennium as a result of any salary increases authorized under this subsection (2)(c).

(d) The legislature, the office of financial management, and other state agencies need consistent and accurate personnel data from institutions of higher education for policy planning purposes. Institutions of higher education shall report personnel data to the

1 department of personnel for inclusion in the department's data  
2 warehouse. Uniform reporting procedures shall be established by the  
3 department of personnel for use by the reporting institutions,  
4 including provisions for common job classifications and common  
5 definitions of full-time equivalent staff. Annual contract amounts,  
6 number of contract months, and funding sources shall be consistently  
7 reported for employees under contract.

8 (3) The tuition fees, as defined in chapter 28B.15 RCW, charged to  
9 full-time students at the state's institutions of higher education for  
10 the 2007-08 and 2008-09 academic years, other than the summer term,  
11 shall be adjusted by the governing boards of the state universities,  
12 regional universities, The Evergreen State College, and the state board  
13 for community and technical colleges. Tuition fees may be increased in  
14 excess of the fiscal growth factor under RCW 43.135.055.

15 For the 2007-08 academic year, the governing boards of the research  
16 universities may implement an increase no greater than five percent  
17 over tuition fees charged to full-time resident undergraduate students  
18 for the 2006-07 academic year. The regional universities and The  
19 Evergreen State College may implement an increase no greater than five  
20 percent over tuition fees charged to full-time resident undergraduate  
21 students for the 2006-07 academic year. The state board for community  
22 and technical colleges may implement an increase no greater than two  
23 percent over tuition and fees charged to full-time resident students  
24 for the 2006-07 academic year.

25 For the 2008-09 academic year, the governing boards of the research  
26 universities may implement an increase no greater than five percent  
27 over tuition fees charged to full-time resident undergraduate students  
28 for the 2007-08 academic year. The regional universities and The  
29 Evergreen State College may implement an increase no greater than five  
30 percent over tuition fees charged to full-time resident undergraduate  
31 students for the 2007-08 academic year. The state board for community  
32 and technical colleges may implement an increase no greater than two  
33 percent over tuition and fees charged to full-time resident students  
34 for the 2007-08 academic year.

35 In addition to the tuition authorization provided under this  
36 subsection, amounts appropriated in this budget provide an amount  
37 approximately equal to a two percent increase in tuition for each of

1 the research universities, and an amount approximately equal to a one  
2 percent tuition increase per academic year for the state board for  
3 community and technical colleges.

4 (4) For the 2007-09 biennium, the governing boards and the state  
5 board may adjust full-time operating fees for factors that may include  
6 time of day and day of week, as well as delivery method and campus, to  
7 encourage full use of the state's educational facilities and resources.

8 (5) Technical colleges may increase their building fee in excess of  
9 the fiscal growth factor until parity is reached with the community  
10 colleges.

11 (6) In addition to waivers granted under the authority of RCW  
12 28B.15.910, the governing boards and the state board may waive all or  
13 a portion of operating fees for any student. State general fund  
14 appropriations shall not be provided to replace tuition and fee revenue  
15 foregone as a result of waivers granted under this subsection.

16 (7) Pursuant to RCW 43.135.055, institutions of higher education  
17 receiving appropriations under sections 603 through 609 of this act are  
18 authorized to increase summer term tuition in excess of the fiscal  
19 growth factor during the 2007-09 biennium. Tuition levels increased  
20 pursuant to this subsection shall not exceed the per credit hour rate  
21 calculated from the academic year tuition levels adopted under this  
22 act.

23 (8) Pursuant to RCW 43.135.055, community and technical colleges  
24 are authorized to increase services and activities fee charges in  
25 excess of the fiscal growth factor during the 2007-09 biennium. The  
26 services and activities fee charges increased pursuant to this  
27 subsection shall not exceed the maximum level authorized by the state  
28 board for community and technical colleges.

29 NEW SECTION. **Sec. 602.** (1) The appropriations in sections 602  
30 through 609 of this act provide state general fund support for full-  
31 time equivalent student enrollments at each institution of higher  
32 education. Listed below are the annual full-time equivalent student  
33 enrollments by institutions assumed in this act.

	2007-08	2008-09
	Annual	Annual
	Average	Average
University of Washington		
Main campus	33,722	34,077
Bothell branch	1,760	1,980
Tacoma branch	2,109	2,349
Washington State University		
Main campus	19,077	19,172
Tri-Cities branch	755	805
Vancouver branch	1,888	2,138
Central Washington University	9,022	9,072
Eastern Washington University	9,046	9,304
The Evergreen State College	4,165	4,213
Western Washington University	11,897	12,165
State Board for Community and Technical Colleges	135,302	137,652

(2) For the state universities, the number of full-time equivalent student enrollments enumerated in this section for the branch campuses are the minimum required enrollment levels for those campuses. At the start of an academic year, the governing board of a state university may transfer full-time equivalent student enrollments among campuses. Intent notice shall be provided to the office of financial management and reassignment of funded enrollment is contingent upon satisfying data needs of the forecast division who is responsible to track and monitor state-supported college enrollment.

**NEW SECTION. Sec. 603. FOR THE STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES**

General Fund--State Appropriation (FY 2008)	\$641,161,000
General Fund--State Appropriation (FY 2009)	\$621,396,000
Education Legacy Trust Account--State	
Appropriation	\$101,858,000
Pension Funding Stabilization Account	
Appropriation	\$49,800,000
<b>TOTAL APPROPRIATION</b>	<b>\$1,414,215,000</b>

1 The appropriations in this section are subject to the following  
2 conditions and limitations:

3 (1) \$19,116,000 of the education legacy trust account--state  
4 appropriation is provided solely to expand general enrollments by 1,120  
5 student FTEs in academic year 2008 and an additional 1,080 student FTEs  
6 in academic year 2009.

7 (2) \$14,550,000 of the education legacy trust account--state  
8 appropriation is provided solely to expand high-demand enrollments by  
9 500 student FTEs in fiscal year 2008 and 500 student FTEs in fiscal  
10 year 2009. The programs expanded shall include, but are not limited  
11 to, mathematics and health sciences. The state board shall provide  
12 data to the office of financial management that is required to track  
13 changes in enrollments, graduations, and the employment of college  
14 graduates related to state investments in high-demand enrollment  
15 programs. Data may be provided through the public centralized higher  
16 education enrollment system or through an alternative means agreed to  
17 by the institutions and the office of financial management.

18 (3) \$1,890,000 of the education legacy trust account--state  
19 appropriation is provided solely to expand early childhood education  
20 programs with a focus on early math and science and awareness by 100  
21 student FTEs in fiscal year 2008 and an additional 150 student FTEs in  
22 2009. The board shall provide data to the office of financial  
23 management regarding math and science enrollments, graduations, and  
24 employment of college graduates related to state investments in math  
25 and science programs. Data may be provided through the centralized  
26 higher education enrollment system or through an alternative means  
27 agreed to by the institutions and the office of financial management.

28 (4) \$345,000 of the education legacy trust account--state  
29 appropriation is provided solely to increase enrollments at the North  
30 Snohomish, Island and Skagit county (NSIS) university center, located  
31 at Everett Community College, by 25 student FTEs in fiscal year 2008.

32 (5) \$28,761,000 of the general fund--state appropriation for fiscal  
33 year 2008 and \$28,761,000 of the general fund--state appropriation for  
34 fiscal year 2009 are provided solely as special funds for training and  
35 related support services, including financial aid, as specified in  
36 chapter 226, Laws of 1993 (employment and training for unemployed  
37 workers). Funding is provided to support up to 6,200 full-time  
38 equivalent students in each fiscal year.

1 (6) \$5,775,000 of the education legacy trust account--state  
2 appropriation is provided solely for basic skills education enrollments  
3 at community and technical colleges. Budgeted enrollment levels shall  
4 increase by 250 student FTEs per year.

5 (7) \$7,500,000 of the education legacy trust account--state  
6 appropriation is provided solely to increase salaries and related  
7 benefits for part-time faculty. It is intended that part-time faculty  
8 salaries will increase relative to full-time faculty salaries after all  
9 salary increases are collectively bargained.

10 (8) \$2,584,000 of the general fund--state appropriation for fiscal  
11 year 2008 and \$2,584,000 of the general fund--state appropriation for  
12 fiscal year 2009 are provided solely to support the opportunity grants  
13 program in accordance with House Bill No. 1096 (post-secondary  
14 opportunities). Grants covering community and technical college  
15 tuition and fees for up to 45 credits and books or other materials will  
16 be awarded to eligible students. Program participants will earn  
17 credentials or certificates in industry-defined occupations with a need  
18 for skilled employees.

19 (9) \$1,850,000 of the general fund--state appropriation for fiscal  
20 year 2008 and \$3,700,000 of the general fund--state appropriation for  
21 fiscal year 2009 are provided solely to increase enrollment levels in  
22 the integrated basic education, skills, and language program (I-BEST)  
23 by 250 student FTEs per year.

24 (10) \$375,000 of the general fund--state appropriation for fiscal  
25 year 2008 and \$375,000 of the general fund--state appropriation for  
26 fiscal year 2009 are provided solely for the transitions math project.  
27 This phase of work shall include the establishment of a single math  
28 placement test to be used at colleges and universities statewide.

29 (11) \$1,480,000 of the general fund--state appropriation for fiscal  
30 year 2008 and \$2,960,000 of the general fund--state appropriation for  
31 fiscal year 2009 are provided solely to increase enrollment in  
32 apprenticeship training programs by 200 student FTEs in each fiscal  
33 year.

34 (12) \$4,000,000 of the education legacy trust account--state  
35 appropriation is provided solely to expand the number of TRIO eligible  
36 students served in the community and technical college system by 1,700  
37 students each year. TRIO eligible students include low-income, first-  
38 generation, and college students with disabilities. The state board

1 for community and technical colleges shall report annually to the  
2 office of financial management and the appropriate policy and fiscal  
3 committees of the legislature on the retention and completion rates of  
4 students served through this appropriation. Retention rates shall  
5 continue to exceed 65% for TRIO students and other low-income and  
6 first-generation students served through this appropriation.

7 (13)(a) The higher education coordinating board, the office of  
8 financial management, and the higher education institutions negotiated  
9 a set of performance measures and targets in 2006. By July 31, 2007,  
10 the state board for community and technical colleges and the higher  
11 education coordinating board shall revisit these targets based on  
12 per-student funding in the 2007-09 appropriations act. In addition,  
13 the board shall compile comparable data from peer institutions in the  
14 eight "global challenge states" identified in the Washington learns  
15 study.

16 (b) The targets agreed to by the state board and the higher  
17 education coordinating board are enumerated as follows:

18 (i) Increase the percentage and number of academic students who are  
19 eligible to transfer to baccalaureate institutions to 18,947;

20 (ii) Increase the percentage and number of students prepared for  
21 work to 25,234; and

22 (iii) Increase the percentage and number of basic skills students  
23 who demonstrate substantive skill gain by 23,766.

24 The state board for community and technical colleges shall report  
25 their progress and ongoing efforts toward meeting the provisions of  
26 this section to the higher education coordinating board prior to  
27 October 1, 2008.

28 **NEW SECTION. Sec. 604. FOR THE UNIVERSITY OF WASHINGTON**

29	General Fund--State Appropriation (FY 2008) . . . . .	\$378,474,000
30	General Fund--State Appropriation (FY 2009) . . . . .	\$396,429,000
31	General Fund--Private/Local Appropriation . . . . .	\$300,000
32	Education Legacy Trust Account--State	
33	Appropriation . . . . .	\$43,725,000
34	Accident Account--State Appropriation . . . . .	\$6,623,000
35	Medical Aid Account--State Appropriation . . . . .	\$6,449,000
36	TOTAL APPROPRIATION . . . . .	\$832,000,000

1 The appropriations in this section are subject to the following  
2 conditions and limitations:

3 (1) \$14,562,000 of the education legacy trust account--state  
4 appropriation is provided solely to expand general enrollments by 565  
5 student FTEs in fiscal year 2008 and an additional 565 student FTEs in  
6 fiscal year 2009. Of these, 105 FTEs in 2008 and 105 FTEs in 2009 must  
7 be graduate student FTEs.

8 (2) \$8,775,000 of the education legacy trust account--state  
9 appropriation is provided solely to expand math and science  
10 undergraduate enrollments by 250 student FTEs in each fiscal year. The  
11 programs expanded shall include mathematics, engineering, and the  
12 physical sciences. The university shall provide data to the office of  
13 financial management that is required to track changes in enrollments,  
14 graduations, and the employment of college graduates related to state  
15 investments in math and science programs. Data may be provided through  
16 the public centralized higher education enrollment system or through an  
17 alternative means agreed to by the institutions and the office of  
18 financial management.

19 (3) \$2,900,000 of the general fund--state appropriation for fiscal  
20 year 2008 and \$3,400,000 of the general fund--state appropriation for  
21 fiscal year 2009 are provided solely for operating support for the  
22 department of global health.

23 (4) \$250,000 of the general fund--state appropriation for fiscal  
24 year 2008 and \$250,000 of the general fund--state appropriation for  
25 fiscal year 2009 are provided solely for the University of Washington  
26 office of technology transfer's gap fund. The funds shall be used to  
27 assist bringing research discoveries to market sooner, and to boost the  
28 licensing revenue of the university.

29 (5) \$170,000 of the general fund--state appropriation for fiscal  
30 year 2008 and \$170,000 of the general fund--state appropriation for  
31 fiscal year 2009 are provided solely for operating support of the  
32 Washington state academy of sciences, authorized by chapter 70.220 RCW.

33 (6) \$100,000 of the general fund--state appropriation for fiscal  
34 year 2008 and \$100,000 of the general fund--state appropriation for  
35 fiscal year 2009 are provided solely for operating support of the  
36 William D. Ruckelshaus center.

37 (7) \$500,000 of the education legacy trust account--state  
38 appropriation is provided solely to expand the number of TRIO eligible

1 students served in the student support services program at the  
2 University of Washington by 250 students each year. TRIO students  
3 include low-income, first-generation, and college students with  
4 disabilities. The student support services program shall report  
5 annually to the office of financial management and the appropriate  
6 policy and fiscal committees of the legislature on the retention and  
7 completion rates of students served through this appropriation.  
8 Retention rates shall continue to exceed 85% for TRIO students in this  
9 program.

10 (8) \$84,000 of the general fund--state appropriation for fiscal  
11 year 2008 and \$84,000 of the general fund--state appropriation for  
12 fiscal year 2009 are provided solely to establish the state  
13 climatologist position.

14 (9) \$25,000 of the general fund--state appropriation for fiscal  
15 year 2008 is provided solely for the William D. Ruckelshaus center to  
16 identify and carry out, or otherwise appropriately support, a process  
17 to identify issues that have led to conflict around land use  
18 requirements and property rights, and explore practical and effective  
19 ways to resolve or reduce that conflict. A report with conclusions and  
20 recommendations shall be submitted to the governor and the chairs of  
21 the appropriate committees of the legislature by no later than October  
22 31, 2007.

23 (10) \$4,506,000 of the education legacy trust account--state  
24 appropriation is provided solely to expand health sciences capacity at  
25 the University of Washington. Consistent with the medical and dental  
26 school extension program appropriations at Washington State University  
27 and Eastern Washington University, funding is provided to expand  
28 classes at the University of Washington. Medical and dental students  
29 shall take the first year of courses for this program at the Riverpoint  
30 campus in Spokane and the second year of courses at the University of  
31 Washington in Seattle.

32 (11) The higher education coordinating board, the office of  
33 financial management, and the higher education institutions negotiated  
34 a set of performance measures and targets in 2006. By July 31, 2007,  
35 the university and the board shall revisit these targets based on  
36 per-student funding in the 2007-09 appropriations act. In addition,  
37 the board shall compile comparable data from peer institutions in the

1 eight "global challenge states" identified in the Washington Learns  
2 study.

3 The targets agreed to by the board and the University of Washington  
4 are enumerated as follows:

5 (a) Increase the combined number of baccalaureate degrees conferred  
6 per year at all campuses to 8,850;

7 (b) Increase the combined number of high-demand baccalaureate  
8 degrees conferred at all campuses per year to 1,380;

9 (c) Increase the combined number of advanced degrees conferred per  
10 year at all campuses to 3,610;

11 (d) Improve the six-year graduation rate for baccalaureate students  
12 to 74.7%;

13 (e) Improve the three-year graduation rate for students who  
14 transfer with an associates degree to 76.0%;

15 (f) Improve the freshman retention rate to 93.0%;

16 (g) Improve time to degree for baccalaureate students to 92% at the  
17 Seattle campus and 92.5% at the Bothell and Tacoma campuses, measured  
18 by the percent of admitted students who graduate within 125% of the  
19 credits required for a degree; and

20 (h) Maintain current levels of access for low-income students as  
21 measured by the percentage of total degrees awarded to Pell Grant  
22 recipients.

23 The University of Washington shall report their progress and  
24 ongoing efforts toward meeting the provisions of this section to the  
25 higher education coordinating board prior to October 1, 2008.

26 (12) \$165,000 of the general fund--state appropriation for fiscal  
27 year 2008 and \$165,000 of the general fund--state appropriation for  
28 fiscal year 2009 are provided solely for implementation of the Puget  
29 Sound conservation and recovery plan, Puget Sound partnership early  
30 implementation items, and the agency action items UW-01 and UW-02. The  
31 department shall consult and sign performance agreements with the  
32 leadership council of the Puget Sound partnership created by Z-0369/07  
33 regarding these items.

34 (13) \$1,672,000 of the general fund--state appropriation for fiscal  
35 year 2008 and \$1,672,000 of the general fund--state appropriation for  
36 fiscal year 2009 are provided solely for operations and maintenance of  
37 the University of Washington Research and Technology building.

1 (14) In an effort to introduce students to and inform students of  
2 post-secondary opportunities in Washington state, by October 1st of  
3 each year the university shall report to the higher education  
4 coordinating board progress towards developing and implementing  
5 outreach programs designed to increase awareness of higher education to  
6 K-12 populations.

7 NEW SECTION. **Sec. 605. FOR WASHINGTON STATE UNIVERSITY**

8	General Fund--State Appropriation (FY 2008) . . . . .	\$231,039,000
9	General Fund--State Appropriation (FY 2009) . . . . .	\$243,662,000
10	Education Legacy Trust Account--State	
11	Appropriation . . . . .	\$34,252,000
12	Pension Funding Stabilization Account	
13	Appropriation . . . . .	\$2,450,000
14	TOTAL APPROPRIATION . . . . .	\$511,403,000

15 The appropriations in this section are subject to the following  
16 conditions and limitations:

17 (1) \$4,830,000 of the education legacy trust account--state  
18 appropriation is provided solely to expand general enrollments by 225  
19 student FTEs in fiscal year 2008 and an additional 250 student FTEs in  
20 fiscal year 2009.

21 (2) \$2,000,000 of the general fund--state appropriation for fiscal  
22 year 2008 and \$2,000,000 of the general fund--state appropriation for  
23 fiscal year 2009 are provided solely for research and commercialization  
24 in bio-products and bio-fuels. Of this amount, \$2,000,000 shall be  
25 targeted at the development of new crops to be used in the bio-products  
26 facility at WSU-Tri-Cities. The remainder shall be used for research  
27 into new bio-products created from agricultural waste to be conducted  
28 in the Tri-Cities in a joint program between Washington State  
29 University and Pacific Northwest national laboratories.

30 (3) \$500,000 of the education legacy trust account--state  
31 appropriation is provided solely to expand the number of TRIO eligible  
32 students served in the student support services program at Washington  
33 State University by 250 students each year. TRIO students include  
34 low-income, first-generation, and college students with disabilities.  
35 The student support services program shall report annually to the  
36 office of financial management and the appropriate policy and fiscal

1 committees of the legislature on the retention and completion rates of  
2 students served through this appropriation. Retention rates shall  
3 continue to exceed 85% for TRIO students in this program.

4 (4) \$250,000 of the general fund--state appropriation for fiscal  
5 year 2008 and \$250,000 of the general fund--state appropriation for  
6 fiscal year 2009 are provided solely for the Washington State  
7 University office of technology transfer's Cougar gap fund. The funds  
8 shall be used to assist bringing research discoveries to market sooner,  
9 and to boost the licensing revenue of the university.

10 (5) \$170,000 of the general fund--state appropriation for fiscal  
11 year 2008 and \$170,000 of the general fund--state appropriation for  
12 fiscal year 2009 are provided solely for operating support of the  
13 Washington state academy of sciences, under chapter 70.220 RCW.

14 (6) \$100,000 of the general fund--state appropriation for fiscal  
15 year 2008 and \$100,000 of the general fund--state appropriation for  
16 fiscal year 2009 are provided solely for operating support of the  
17 William D. Ruckelshaus center.

18 (7) \$25,000 of the general fund--state appropriation for fiscal  
19 year 2008 is provided solely for the William D. Ruckelshaus center to  
20 identify and carry out, or otherwise appropriately support, a process  
21 to identify issues that have led to conflict around land use  
22 requirements and property rights, and explore practical and effective  
23 ways to resolve or reduce that conflict. A report with conclusions and  
24 recommendations shall be submitted to the governor and the chairs of  
25 the appropriate committees of the legislature by no later than October  
26 31, 2007.

27 (8) \$9,551,000 of the education legacy trust account--state  
28 appropriation is provided solely to expand health sciences offerings in  
29 Spokane. Washington State University shall enroll 15 student FTEs in  
30 nursing programs in fiscal year 2008 and 20 additional FTEs in nursing  
31 programs in fiscal year 2009. In addition, WSU shall enroll 20 student  
32 FTEs in a University of Washington medical school extension program at  
33 the Riverpoint campus of WSU in Spokane. Students shall take the first  
34 year of courses for this program at the Riverpoint campus in Spokane,  
35 and shall do their internships and residency in the inland northwest.

36 (9) \$1,254,000 of the general fund--state appropriation for fiscal  
37 year 2008 and \$1,596,000 of the general fund--state appropriation for

1 fiscal year 2009 are provided solely for start-up funds for the  
2 Vancouver campus-based electrical engineering program, including 25 new  
3 student enrollments to enroll in fall 2008.

4 (10) The higher education coordinating board, the office of  
5 financial management, and the higher education institutions negotiated  
6 a set of performance measures and targets in 2006. By July 31, 2007,  
7 the university and the board shall revisit these targets based on  
8 per-student funding in the 2007-09 appropriations act. In addition,  
9 the board shall compile comparable data from peer institutions in the  
10 eight "global challenge states" identified in the Washington learns  
11 study.

12 The targets agreed to by the board and the Washington State  
13 University are enumerated as follows:

14 (a) Increase the combined number of baccalaureate degrees conferred  
15 per year at all campuses to 4,170;

16 (b) Increase the combined number of high-demand baccalaureate  
17 degrees conferred at all campuses per year to 630;

18 (c) Increase the combined number of advanced degrees conferred per  
19 year at all campuses to 1,090;

20 (d) Improve the six-year graduation rate for baccalaureate students  
21 to 63.2%;

22 (e) Improve the three-year graduation rate for students who  
23 transfer with an associates degree to 65.4%;

24 (f) Improve the freshman retention rate to 84.8%;

25 (g) Improve time to degree for baccalaureate students to 92%,  
26 measured by the percent of admitted students who graduate within 125%  
27 of the credits required for a degree; and

28 (h) Maintain current levels of access for low-income students as  
29 measured by the percentage of total degrees awarded to Pell Grant  
30 recipients.

31 The Washington State University shall report their progress and  
32 ongoing efforts toward meeting the provisions of this section to the  
33 higher education coordinating board prior to October 1, 2008.

34 (11) In an effort to introduce students to and inform students of  
35 post-secondary opportunities in Washington state, by October 1st of  
36 each year the university shall report to the higher education  
37 coordinating board progress towards developing and implementing

1 outreach programs designed to increase awareness of higher education to  
2 K-12 populations.

3 (12) \$371,000 of the general fund--state appropriation for fiscal  
4 year 2008 and \$386,000 of the general fund--state appropriation for  
5 fiscal year 2009 are provided solely for funding two new small business  
6 development centers in southeast Washington and the Aberdeen-Shelton  
7 area, to support existing centers, to support existing centers at  
8 Highline community college and Olympic community college by funding one  
9 FTE to expand counseling services, and to create a masters of business  
10 administration internship at each of the small business development  
11 centers.

12 (13) \$210,000 of the general fund--state appropriation for fiscal  
13 year 2008 and \$210,000 of the general fund--state appropriation for  
14 fiscal year 2009 are provided solely for implementation of the Puget  
15 Sound conservation and recovery plan, Puget Sound partnership early  
16 implementation items, and agency action item WSU-01. The department  
17 shall consult and sign performance agreements with the leadership  
18 council of the Puget Sound partnership created by Z-0369/07 regarding  
19 these items.

20 (14) \$1,181,000 of the education legacy trust account--state  
21 appropriation for fiscal year 2007 and \$2,362,000 of the education  
22 legacy trust account--state appropriation for fiscal year 2008 are  
23 provided solely to expand math and science enrollments by 130 student  
24 FTEs in each fiscal year, of which 15 FTEs in each fiscal year must be  
25 graduate enrollments. The programs expanded shall include mathematics,  
26 engineering, and the physical sciences. Fifty student FTEs in each  
27 year will be shifted from general enrollments to high-demand, high-cost  
28 fields, and thus do not affect the enrollment levels listed in section  
29 602 of this act. The university shall provide data to the office of  
30 financial management regarding math and science enrollments,  
31 graduations, and the employment of college graduates related to state  
32 investments in math and science programs. Data may be provided through  
33 the public centralized higher education enrollment system or through an  
34 alternative means agreed to by the institutions and the office of  
35 financial management.

36 NEW SECTION. **Sec. 606. FOR EASTERN WASHINGTON UNIVERSITY**  
37 General Fund--State Appropriation (FY 2008) . . . . . \$49,034,000

1	General Fund--State Appropriation (FY 2009) . . . . .	\$50,815,000
2	Education Legacy Trust Account--State	
3	Appropriation . . . . .	\$13,748,000
4	Pension Funding Stabilization Account	
5	Appropriation . . . . .	\$4,758,000
6	TOTAL APPROPRIATION . . . . .	\$118,355,000

7 The appropriations in this section are subject to the following  
8 conditions and limitations:

9 (1) \$2,475,000 of the education legacy trust account--state  
10 appropriation is provided solely to expand general enrollments by 50  
11 student FTEs in fiscal year 2008 and an additional 200 student FTEs in  
12 fiscal year 2009. Of these, 50 FTEs in 2009 must be graduate student  
13 FTEs.

14 (2) \$1,123,500 of the education legacy trust account--state  
15 appropriation is provided solely to expand high-demand undergraduate  
16 enrollments by 50 student FTEs in each fiscal year. The programs  
17 expanded shall include, but are not limited to, mathematics,  
18 engineering, and health sciences. The university shall provide data to  
19 the office of financial management that is required to track changes in  
20 enrollments, graduations, and the employment of college graduates  
21 related to state investments in high-demand enrollment programs. Data  
22 may be provided through the public centralized higher education  
23 enrollment system or through an alternative means agreed to by the  
24 institutions and the office of financial management.

25 (3) \$500,000 of the education legacy trust account--state  
26 appropriation is provided solely to expand the number of TRIO eligible  
27 students served in the student support services program at Eastern  
28 Washington University by 250 students each year. TRIO students include  
29 low-income, first-generation, and college students with disabilities.  
30 The student support services program shall report annually to the  
31 office of financial management and the appropriate policy and fiscal  
32 committees of the legislature on the retention and completion rates of  
33 students served through this appropriation. Retention rates shall  
34 continue to exceed 85% for TRIO students in this program.

35 (4) \$1,021,000 of the education legacy trust account--state  
36 appropriation is provided solely for the RIDE program. The program  
37 shall enroll eight student FTEs in the University of Washington School  
38 of Dentistry in fiscal year 2009. Students shall take the first year

1 of courses for this program at the Riverpoint campus in Spokane, and  
2 their second and third years at the University of Washington School of  
3 Dentistry.

4 (5) The higher education coordinating board, the office of  
5 financial management, and the higher education institutions negotiated  
6 a set of performance measures and targets in 2006. By July 31, 2007,  
7 the university and the board shall revisit these targets based on  
8 per-student funding in the 2007-09 appropriations act. In addition,  
9 the board shall compile comparable data from peer institutions in the  
10 eight "global challenge states" identified in the Washington learns  
11 study.

12 The targets agreed to by the board and the Eastern Washington  
13 University are enumerated as follows:

14 (a) Increase the number of baccalaureate degrees conferred per year  
15 to 2035;

16 (b) Increase the number of high-demand baccalaureate degrees  
17 conferred per year to 405;

18 (c) Increase the number of advanced degrees conferred per year at  
19 all campuses to 550;

20 (d) Improve the six-year graduation rate for baccalaureate students  
21 to 50.0%;

22 (e) Improve the three-year graduation rate for students who  
23 transfer with an associates degree to 61.0%;

24 (f) Improve the freshman retention rate to 76.0%;

25 (g) Improve time to degree for baccalaureate students to 81.0%,  
26 measured by the percent of admitted students who graduate within 125%  
27 of the credits required for a degree; and

28 (h) Maintain current levels of access for low-income students as  
29 measured by the percentage of total degrees awarded to Pell Grant  
30 recipients.

31 Eastern Washington University shall report their progress and  
32 ongoing efforts toward meeting the provisions of this section to the  
33 higher education coordinating board prior to October 1, 2008.

34 (6) In an effort to introduce students to and inform students of  
35 post-secondary opportunities in Washington state, by October 1st of  
36 each year the university shall report to the higher education  
37 coordinating board progress towards developing and implementing

1 outreach programs designed to increase awareness of higher education to  
2 K-12 populations.

3 NEW SECTION. **Sec. 607. FOR CENTRAL WASHINGTON UNIVERSITY**

4	General Fund--State Appropriation (FY 2008) . . . . .	\$48,505,000
5	General Fund--State Appropriation (FY 2009) . . . . .	\$51,081,000
6	Education Legacy Trust Account--State	
7	Appropriation . . . . .	\$14,636,000
8	Pension Funding Stabilization Account	
9	Appropriation . . . . .	\$4,330,000
10	TOTAL APPROPRIATION . . . . .	\$118,552,000

11 The appropriations in this section are subject to the following  
12 conditions and limitations:

13 (1) \$750,000 of the education legacy trust account--state  
14 appropriation is provided solely to expand general graduate enrollment  
15 by 50 student FTEs in fiscal year 2009.

16 (2) \$1,623,000 of the education legacy trust account--state  
17 appropriation for fiscal year 2008 is provided solely to expand general  
18 enrollments by 106 FTE students, including business program  
19 enrollments.

20 (3) \$1,861,500 of the education legacy trust account--state  
21 appropriation for fiscal year 2008 is provided solely to expand math  
22 and science enrollments by 139 FTE students. The university shall  
23 provide data to the office of financial management regarding math and  
24 science enrollments, graduations, and employment of college graduates  
25 related to state investments in math and science enrollment programs.  
26 Data may be provided through the centralized higher education  
27 enrollment system or through an alternative means agreed to by the  
28 institutions and the office of financial management.

29 (4) \$1,273,300 of the education legacy trust account--state  
30 appropriation is provided solely to expand high-demand undergraduate  
31 enrollments by 85 student FTEs in fiscal year 2008. The programs  
32 expanded shall include, but are not limited to, bilingual education and  
33 information technology. The university shall provide data to the  
34 office of financial management that is required to track changes in  
35 enrollments, graduations, and the employment of college graduates  
36 related to state investments in high-demand enrollment programs. Data

1 may be provided through the public centralized higher education  
2 enrollment system or through an alternative means agreed to by the  
3 institutions and the office of financial management.

4 (5) \$500,000 of the education legacy trust account--state  
5 appropriation is provided solely to expand the number of TRIO eligible  
6 students served in the student support services program at Central  
7 Washington University by 250 students each year. TRIO students include  
8 low-income, first-generation, and college students with disabilities.  
9 The student support services program shall report annually to the  
10 office of financial management and the appropriate policy and fiscal  
11 committees of the legislature on the retention and completion rates of  
12 students served through this appropriation. Retention rates shall  
13 continue to exceed 85% for TRIO students in this program.

14 (6) The higher education coordinating board, the office of  
15 financial management, and the higher education institutions negotiated  
16 a set of performance measures and targets in 2006. By July 31, 2007,  
17 the university and the board shall revisit these targets based on  
18 per-student funding in the 2007-09 appropriations act. In addition,  
19 the board shall compile comparable data from peer institutions in the  
20 eight "global challenge states" identified in the Washington learns  
21 study.

22 The targets agreed to by the board and the Central Washington  
23 University are enumerated as follows:

24 (a) Increase the number of baccalaureate degrees conferred per year  
25 to 2,050;

26 (b) Increase the number of high-demand baccalaureate degrees  
27 conferred per year to 49;

28 (c) Increase the number of advanced degrees conferred per year at  
29 all campuses to 196;

30 (d) Improve the six-year graduation rate for baccalaureate students  
31 to 51.1%;

32 (e) Improve the three-year graduation rate for students who  
33 transfer with an associates degree to 72.3%;

34 (f) Improve the freshman retention rate to 78.2%;

35 (g) Improve time to degree for baccalaureate students to 86.6%,  
36 measured by the percent of admitted students who graduate within 125%  
37 of the credits required for a degree; and

1 (h) Maintain current levels of access for low-income students as  
2 measured by the percentage of total degrees awarded to Pell Grant  
3 recipients.

4 Central Washington University shall report their progress and  
5 ongoing efforts toward meeting the provisions of this section to the  
6 higher education coordinating board prior to October 1, 2008.

7 (7) \$170,000 of the general fund--state appropriation for fiscal  
8 year 2008 and \$170,000 of the general fund--state appropriation for  
9 fiscal year 2009 are provided solely to fund additional tuition waiver  
10 authority to the university in the 2007-2009 biennial budgets.

11 (8) In an effort to introduce students to and inform students of  
12 post-secondary opportunities in Washington state, by October 1st of  
13 each year the university shall report to the higher education  
14 coordinating board progress towards developing and implementing  
15 outreach programs designed to increase awareness of higher education to  
16 K-12 populations.

17 **NEW SECTION. Sec. 608. FOR THE EVERGREEN STATE COLLEGE**

18	General Fund--State Appropriation (FY 2008) . . . . .	\$28,727,000
19	General Fund--State Appropriation (FY 2009) . . . . .	\$29,568,000
20	Education Legacy Trust Account--State	
21	Appropriation . . . . .	\$4,161,000
22	TOTAL APPROPRIATION . . . . .	\$62,456,000

23 The appropriations in this section are subject to the following  
24 conditions and limitations:

25 (1) \$539,280 of the education legacy trust account--state  
26 appropriation is provided solely to expand upper division math and  
27 science enrollments by 22 student FTEs in fiscal year 2008 and 28  
28 student FTEs in fiscal year 2009.

29 (2) \$300,000 of the education legacy trust account--state  
30 appropriation for fiscal year 2009 is provided solely for graduate  
31 enrollments in the masters in education program.

32 (3) \$500,000 of the education legacy trust account--state  
33 appropriation is provided solely to expand the number of TRIO eligible  
34 students served in the student support services program at The  
35 Evergreen State College by 250 students each year. TRIO students  
36 include low-income, first-generation, and college students with  
37 disabilities. The student support services program shall report

1 annually to the office of financial management and the appropriate  
2 policy and fiscal committees of the legislature on the retention and  
3 completion rates of students served through this appropriation.  
4 Retention rates shall continue to exceed 85% for TRIO students in this  
5 program.

6 (4) \$220,000 of the general fund--state appropriation for fiscal  
7 year 2008 and \$220,000 of the general fund--state appropriation for  
8 fiscal year 2009 are provided solely for the Washington state institute  
9 for public policy to conduct a field study regarding teacher  
10 preparation, training, and coordinated instructional support strategies  
11 related to effective classroom teacher practices that help students,  
12 with a first language other than English, acquire academic English  
13 skills. Participating schools and school districts shall be among  
14 those currently implementing emerging best practices in these areas.  
15 This study will result in recommendations regarding topics for  
16 inclusion in teacher preparation programs, content of effective  
17 professional development, and practices for supporting instruction in  
18 non-English language learning classes.

19 (5) \$150,000 of the general fund--state appropriation for fiscal  
20 year 2008 and \$150,000 of the general fund--state appropriation for  
21 fiscal year 2009 are provided solely for the labor center at The  
22 Evergreen State College.

23 (6) \$200,000 of the general fund--state appropriation for fiscal  
24 year 2008 is provided solely for the institute for public policy to  
25 conduct a study to determine state policy options regarding the role of  
26 higher education institutions in developing and marketing intellectual  
27 property and potential state revenue opportunities. A report is due to  
28 the legislature July 1, 2008.

29 (7) The higher education coordinating board, the office of  
30 financial management, and the higher education institutions negotiated  
31 a set of performance measures and targets in 2006. By July 31, 2007,  
32 the college and the board shall revisit these targets based on  
33 per-student funding in the 2007-09 appropriations act. In addition,  
34 the board shall compile comparable data from peer institutions in the  
35 eight "global challenge states" identified in the Washington learns  
36 study.

37 The targets agreed to by the board and The Evergreen State College  
38 are enumerated as follows:

- 1 (a) Increase the number of baccalaureate degrees conferred per year
- 2 to 1182;
- 3 (b) Increase the number of advanced degrees conferred per year at
- 4 all campuses to 92;
- 5 (c) Improve the six-year graduation rate for baccalaureate students
- 6 to 57.0%;
- 7 (d) Improve the three-year graduation rate for students who
- 8 transfer with an associates degree to 72.8%;
- 9 (e) Improve the freshman retention rate to 73.9%;
- 10 (f) Improve time to degree for baccalaureate students to 97.0%,
- 11 measured by the percent of admitted students who graduate within 125%
- 12 of the credits required for a degree; and
- 13 (g) Maintain current levels of access for low-income students as
- 14 measured by the percentage of total degrees awarded to Pell Grant
- 15 recipients.

16 The Evergreen State College shall report their progress and ongoing  
 17 efforts toward meeting the provisions of this section to the higher  
 18 education coordinating board prior to October 1, 2008.

19 (8) In an effort to introduce students to and inform students of  
 20 post-secondary opportunities in Washington state, by October 1st of  
 21 each year the university shall report to the higher education  
 22 coordinating board progress towards developing and implementing  
 23 outreach programs designed to increase awareness of higher education to  
 24 K-12 populations.

25 **NEW SECTION. Sec. 609. FOR WESTERN WASHINGTON UNIVERSITY**

26	General Fund--State Appropriation (FY 2008) . . . . .	\$66,130,000
27	General Fund--State Appropriation (FY 2009) . . . . .	\$69,555,000
28	Education Legacy Trust Account--State Appropriation . . .	\$10,348,000
29	TOTAL APPROPRIATION . . . . .	\$146,033,000

30 The appropriations in this section are subject to the following  
 31 conditions and limitations:

32 (1) \$400,800 of the education legacy trust account--state  
 33 appropriation is provided solely to expand math and science enrollments  
 34 by 8 student FTEs in fiscal year 2008 and an additional 8 student FTEs  
 35 in fiscal year 2009. Programs expanded include cell and molecular  
 36 biology. The university shall provide data to the office of financial  
 37 management regarding math and science enrollments, graduations, and the

1 employment of college graduates related to state investments in math  
2 and science enrollment programs. Data may be provided through the  
3 public centralized higher education enrollment system or through an  
4 alternative means agreed to by the institutions and the office of  
5 financial management.

6 (2) \$4,552,200 of the education legacy trust account--state  
7 appropriation is provided solely to expand general enrollments by 150  
8 student FTEs in fiscal year 2008 and an additional 250 student FTEs in  
9 fiscal year 2009. Programs expanded include human services and  
10 teaching English to speakers of other languages. Of these, 24 FTEs in  
11 each fiscal year must be graduate student FTEs.

12 (3) \$261,000 of the education legacy trust account--state  
13 appropriation is provided solely to expand high demand enrollments by  
14 10 FTE students in fiscal year 2008 and an additional 10 FTE students  
15 in fiscal year 2009. Programs expanded include early childhood  
16 education. The university shall provide data to the office of  
17 financial management regarding high-demand enrollments, graduations,  
18 and employment of college graduates related to state investments in  
19 high demand enrollment programs. Data may be provided through the  
20 centralized higher education enrollment system or through an  
21 alternative means agreed to by the institutions and the office of  
22 financial management.

23 (4) \$500,000 of the education legacy trust account--state  
24 appropriation is provided solely to expand the number of low-income and  
25 first-generation students served in the student outreach services  
26 program at Western Washington University by 250 students each year.  
27 The student outreach services program shall report annually to the  
28 office of financial management and the appropriate policy and fiscal  
29 committees of the legislature on the retention and completion rates of  
30 students served through this appropriation. Retention rates shall  
31 continue to exceed 80% for students served in this program, with a goal  
32 of reaching a retention rate in excess of 85%.

33 (5) The higher education coordinating board, the office of  
34 financial management, and the higher education institutions negotiated  
35 a set of performance measures and targets in 2006. By July 31, 2007,  
36 the university and the board shall revisit these targets based on  
37 per-student funding in the 2007-09 appropriations act. In addition,

1 the board shall compile comparable data from peer institutions in the  
2 eight "global challenge states" identified in the Washington learns  
3 study.

4 The targets agreed to by the board and the Western Washington  
5 University are enumerated as follows:

6 (a) Increase the number of baccalaureate degrees conferred per year  
7 to 2,968;

8 (b) Increase the number of high-demand baccalaureate degrees  
9 conferred per year to 371;

10 (c) Increase the number of advanced degrees conferred per year at  
11 all campuses to 375;

12 (d) Improve the six-year graduation rate for baccalaureate students  
13 to 62.8%;

14 (e) Improve the three-year graduation rate for students who  
15 transfer with an associates degree to 61.4%;

16 (f) Improve the freshman retention rate to 85.0%;

17 (g) Improve time to degree for baccalaureate students to 95.6%,  
18 measured by the percent of admitted students who graduate within 125%  
19 of the credits required for a degree; and

20 (h) Maintain current levels of access for low-income students as  
21 measured by the percentage of total degrees awarded to Pell Grant  
22 recipients.

23 Western Washington University shall report their progress and  
24 ongoing efforts toward meeting the provisions of this section to the  
25 higher education coordinating board prior to October 1, 2008.

26 (6) In an effort to introduce students to and inform students of  
27 post-secondary opportunities in Washington state, the university shall  
28 report progress towards developing and implementing outreach programs  
29 designed to increase awareness of higher education to K-12 populations  
30 to the higher education coordinating board by October 1st of each year.

31 **NEW SECTION. Sec. 610. FOR THE HIGHER EDUCATION COORDINATING**  
32 **BOARD--POLICY COORDINATION AND ADMINISTRATION**

33	General Fund--State Appropriation (FY 2008) . . . . .	\$10,260,000
34	General Fund--State Appropriation (FY 2009) . . . . .	\$8,647,000
35	General Fund--Federal Appropriation . . . . .	\$4,315,000
36	TOTAL APPROPRIATION . . . . .	\$23,222,000

1 The appropriations in this section are subject to the following  
2 conditions and limitations:

3 (1) \$2,465,000 of the general fund--state appropriation for fiscal  
4 year 2008 and \$1,327,000 of the general fund--state appropriation for  
5 fiscal year 2009 are provided solely to collaborate with the state  
6 board for community and technical colleges in developing one statewide  
7 web-based advising system that meets the needs of students entering the  
8 two-year and four-year system and transferring between universities and  
9 colleges within the system. The system shall assist prospective and  
10 enrolled students in charting out the most efficient means of achieving  
11 their degree goals by incorporating links that address transportation,  
12 housing, and child care services. The two boards will jointly  
13 implement this system in close collaboration with the institutions of  
14 higher education in Washington.

15 (2) \$87,000 of the general fund--state appropriation for fiscal  
16 year 2008 and \$169,000 of the general fund--state appropriation for  
17 fiscal year 2009 are provided solely to maintain and update a  
18 scholarship clearinghouse that lists every public and private  
19 scholarship available to Washington students. The higher education  
20 coordinating board shall develop a web-based interface for students and  
21 families as well as a common application for these scholarships.

22 (3) \$1,150,000 of the general fund--state appropriation for fiscal  
23 year 2008 and \$1,150,000 of the general fund--state appropriation for  
24 fiscal year 2009 are provided solely for grants to higher education  
25 institutions to support upper division teacher enrollments. The board  
26 will work with the professional educator standards board to develop and  
27 implement a grants procedure, award grants, and report to the  
28 legislature on the number and types of teacher enrollments by December  
29 2009.

30 (4) \$500,000 of the general fund--state appropriation is provided  
31 solely for contracting with the joint legislative audit and review  
32 committee to implement a capital facilities study that will result in  
33 a report outlining a twenty-year capital facilities plan that links  
34 projected enrollments with capital facilities needs. The study and  
35 plan will integrate the role of technology, such as technology bridge,  
36 in higher education capital facilities needs. A report is due to the  
37 legislature on October 1, 2008.

1 (5) \$500,000 of the general fund--state appropriation for fiscal  
2 year 2008 is provided solely for the higher education coordinating  
3 board to identify and contract with the joint legislative and audit  
4 review committee to lead a comprehensive analysis of the cost per full-  
5 time-equivalent higher education student in Washington state, which  
6 shall include cost comparisons by program to peer institutions within  
7 the global challenge states. A report is due to the legislature July  
8 1, 2008.

9 NEW SECTION. **Sec. 611. FOR THE HIGHER EDUCATION COORDINATING**  
10 **BOARD--FINANCIAL AID AND GRANT PROGRAMS**

11	General Fund--State Appropriation (FY 2008) . . . . .	\$163,779,000
12	General Fund--State Appropriation (FY 2009) . . . . .	\$165,292,000
13	General Fund--Federal Appropriation . . . . .	\$13,085,000
14	Education Legacy Trust Account--State	
15	Appropriation . . . . .	\$115,405,000
16	TOTAL APPROPRIATION . . . . .	\$457,561,000

17 The appropriations in this section are subject to the following  
18 conditions and limitations:

19 (1) \$154,761,000 of the general fund--state appropriation for  
20 fiscal year 2008, \$154,762,000 of the general fund--state appropriation  
21 for fiscal year 2009, and \$100,405,136 of the education legacy trust--  
22 state appropriation are provided solely for the financial aid programs  
23 managed by the higher education coordinating board. The state need  
24 grant, state work study program, Washington scholars, and the  
25 Washington award for vocational excellence will all increase grant  
26 awards to hold qualified students harmless from the tuition increases  
27 assumed in this budget. Furthermore, funding is provided within this  
28 appropriation to permit less-than-halftime students to be eligible for  
29 the grant if legislation is passed in 2007 authorizing this change.  
30 After April 1st of each fiscal year, uncommitted funds from the annual  
31 appropriation for these programs may be transferred to the state work  
32 study or educational opportunity grant program.

33 (2) \$1,000,000 of the general fund--state appropriation for fiscal  
34 year 2008 and \$1,500,000 of the general fund--state appropriation for  
35 fiscal year 2009 are provided solely to expand the gaining early  
36 awareness and readiness for undergraduate programs project to up to 30  
37 additional school districts.

1 (3) \$1,000,000 of the general fund--state appropriation for fiscal  
2 year 2009 is provided solely for one-time funding for scholarship  
3 credits earned by students participating in the gaining early awareness  
4 and readiness for undergraduate programs. This amount closes a  
5 shortfall in the program caused by stronger than forecasted student  
6 demand.

7 (4) \$14,000,000 of the education legacy trust account--state  
8 appropriation is provided solely for the purchase of GET shares to be  
9 held in trust by the higher education coordinating board in order to  
10 endow the GET ready for math and science program, should legislation  
11 creating this program be enacted in 2007. The board shall be the owner  
12 of the GET units. The board is authorized to deposit funds for this  
13 purpose in the state education trust fund until April 30, 2008. Up to  
14 3% of these amounts may be used by the college success foundation for  
15 program administration and notification of students who are eligible to  
16 apply for these scholarships.

17 (5) \$1,000,000 of the education legacy trust account--state  
18 appropriation is provided solely to encourage more students to teach  
19 secondary mathematics and science. \$500,000 of this amount is provided  
20 to increase the future teacher scholarship and conditional loan program  
21 by 35 students per year. \$500,000 of this amount is provided to  
22 support state work study positions for students to intern in secondary  
23 math and science classrooms.

24 NEW SECTION. **Sec. 612. FOR THE WORK FORCE TRAINING AND EDUCATION**  
25 **COORDINATING BOARD**

26	General Fund--State Appropriation (FY 2008) . . . . .	\$1,947,000
27	General Fund--State Appropriation (FY 2009) . . . . .	\$1,923,000
28	General Fund--Federal Appropriation . . . . .	\$53,938,000
29	TOTAL APPROPRIATION . . . . .	\$57,808,000

30 The appropriations in this section are subject to the following  
31 conditions and limitations:

32 (1) \$53,000 of the general fund--state appropriation for fiscal  
33 year 2008 and \$53,000 of the general fund--state appropriation for  
34 fiscal year 2009 are provided solely to improve the oversight of  
35 private vocational and career schools.

36 (2) \$600,000 of the general fund--state appropriation for fiscal  
37 year 2008 and \$600,000 of the general fund--state appropriation for

1 fiscal year 2009 are provided solely for the workforce development  
2 councils to create regional skills-based economic growth funding in  
3 accordance with House Bill No. 1880 (skill-based economic growth).

4 NEW SECTION. **Sec. 613. FOR THE SPOKANE INTERCOLLEGIATE RESEARCH**  
5 **AND TECHNOLOGY INSTITUTE**

6	General Fund--State Appropriation (FY 2008) . . . . .	\$1,724,000
7	General Fund--State Appropriation (FY 2009) . . . . .	\$1,788,000
8	TOTAL APPROPRIATION . . . . .	\$3,512,000

1 **EARLY LEARNING**

2 **NEW SECTION. Sec. 614. FOR THE DEPARTMENT OF EARLY LEARNING**

3 General Fund--State Appropriation (FY 2008) . . . . . \$52,045,000  
4 General Fund--State Appropriation (FY 2009) . . . . . \$66,161,000  
5 General Fund--Federal Appropriation . . . . . \$217,546,000  
6 General Fund--Private/Local Appropriation . . . . . \$6,000  
7 TOTAL APPROPRIATION . . . . . \$335,758,000

8 The appropriations in this section are subject to the following  
9 conditions and limitations:

10 (1) \$37,025,000 of the general fund--state appropriation for fiscal  
11 year 2008, \$46,927,000 of the general fund--state appropriation for  
12 fiscal year 2009, and \$10,284,000 of the general fund--federal  
13 appropriation are provided solely for early childhood education  
14 assistance. Within these amounts, sufficient funding is provided to  
15 increase the number of children receiving education by 2,000 slots and  
16 for a vendor rate increase of 8 percent in fiscal year 2008 and 8  
17 percent in fiscal year 2009.

18 (2) \$1,000,000 of the general fund--state appropriation for fiscal  
19 year 2008 and \$1,000,000 of the general fund--state appropriation for  
20 fiscal year 2009 are provided solely for the child care career and wage  
21 ladder program created by chapter 507, Laws of 2005.

22 (3) \$4,792,000 of the general fund--state appropriation is provided  
23 to develop and provide culturally relevant supports for parents,  
24 family, and other caregivers. As these supports are provided, the  
25 agency shall evaluate their effectiveness and report outcomes to the  
26 governor and the legislature by October 2008.

27 (4) \$1,843,000 of the general fund--state appropriation for fiscal  
28 year 2008 and \$7,437,000 of the general fund--state appropriation for  
29 fiscal year 2009 are provided to pilot a quality rating and improvement  
30 system. Of this amount, funding is provided both to implement a tiered  
31 reimbursement system based on a rating scale and to fund supports for  
32 child care providers that will help them move up the rating scale.

33 (5) Beginning with the 2007-09 biennium, the department shall be  
34 the lead agency for and recipient of the federal child care and  
35 development fund grant. Amounts within this grant shall be used to  
36 fund child care licensing, quality initiatives, agency administration,

1 and other costs associated with child care subsidies. The department  
2 shall transfer a portion of this grant to the department of social and  
3 health services to partially fund the child care subsidies paid by the  
4 department of social and health services on behalf of the department of  
5 early learning.

(End of part)

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**OTHER EDUCATION**

**NEW SECTION. Sec. 615. FOR THE STATE SCHOOL FOR THE BLIND**

General Fund--State Appropriation (FY 2008)	\$5,737,000
General Fund--State Appropriation (FY 2009)	\$5,865,000
General Fund--Private/Local Appropriation	\$1,453,000
TOTAL APPROPRIATION	\$13,055,000

**NEW SECTION. Sec. 616. FOR THE STATE SCHOOL FOR THE DEAF**

General Fund--State Appropriation (FY 2008)	\$8,455,000
General Fund--State Appropriation (FY 2009)	\$8,585,000
General Fund--Private/Local Appropriation	\$232,000
TOTAL APPROPRIATION	\$17,272,000

(End of part)

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